

# UNITY® The Language Behind the Device 5 EASY PATTERNS

# What is Unity®?

- A software program
- In all PRC devices
- A way to organize language with the goal of generative communication





Unity is a registered trademark of Semantic Compaction Systems.

# What is Minspeak®?

# A way of organizing language.



http://www.minspeak.com/



Minspeak is a registered trademark of Semantic Compaction Systems.

Three Ways of Organizing Language in AAC Devices

Spelling and Word Prediction

Single-Meaning Icons

Multi-Meaning Icons (Minspeak)





# Alphabet Based Systems

### Spelling one letter at a time

- Simple concept
- Requires spelling skills
- Slow keystroke intensive

### Rate enhancements

- Abbreviation expansion
  - Memory conflicts, letter conflicts
- Word Prediction
  - Not a rate enhancement (counter intuitive)
  - Distracting

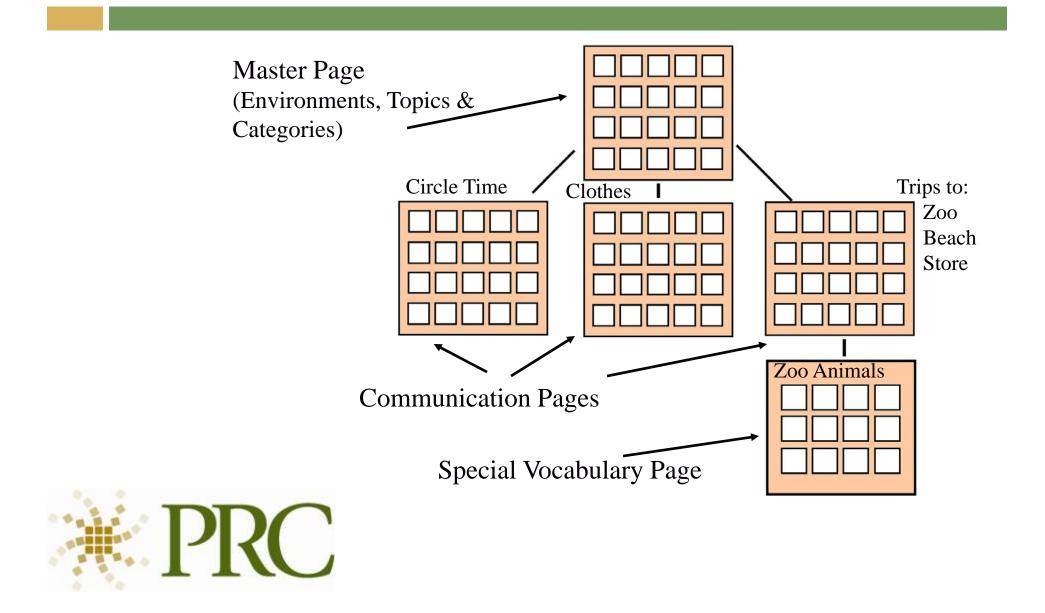


# **Single-Meaning Pictures**

- Each word requires a picture
- Easy concept to understand
- Most words are not picture producers
  - Requires training (Try to use without words.)
- Each picture means one word
  - Not natural (Romski & Sevcik)
- Severe organizational issues
  - (Three year olds have a vocabulary of over 1,000 words.)



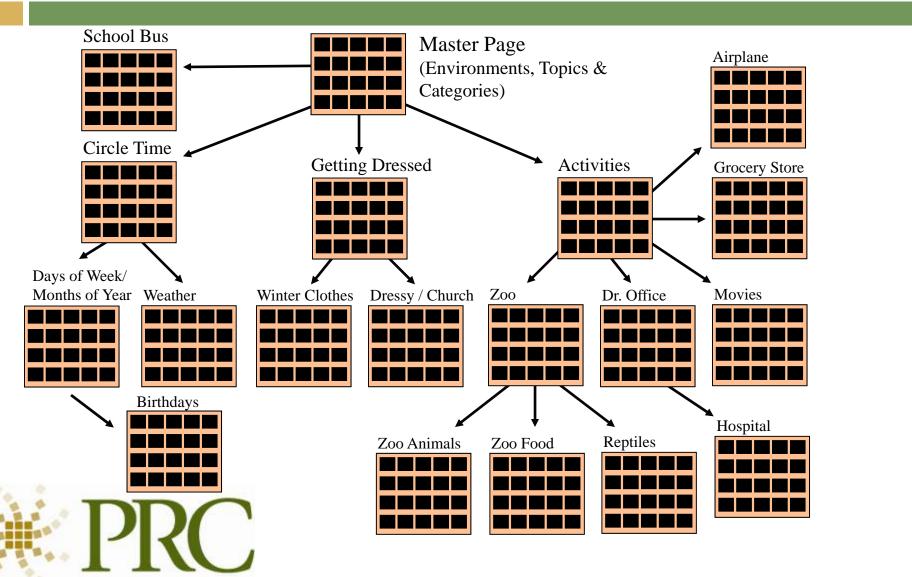
### How page-based systems work...



Manual

# How page-based systems work after a

### few months...



PRC provides all three language representation methods:

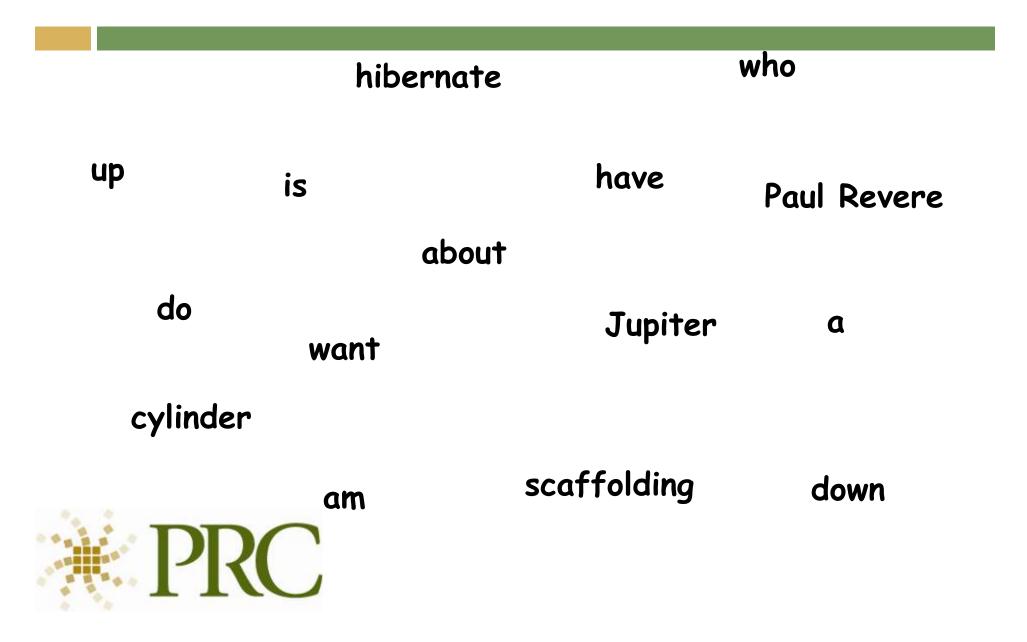
- Spelling and Word Prediction
- Single-meaning Icons
- Unity (Minspeak)
  - A finite set of multi-meaning icons
  - Combined in short 2-3 hit sequences
  - To quickly access a large core and fringe vocabulary



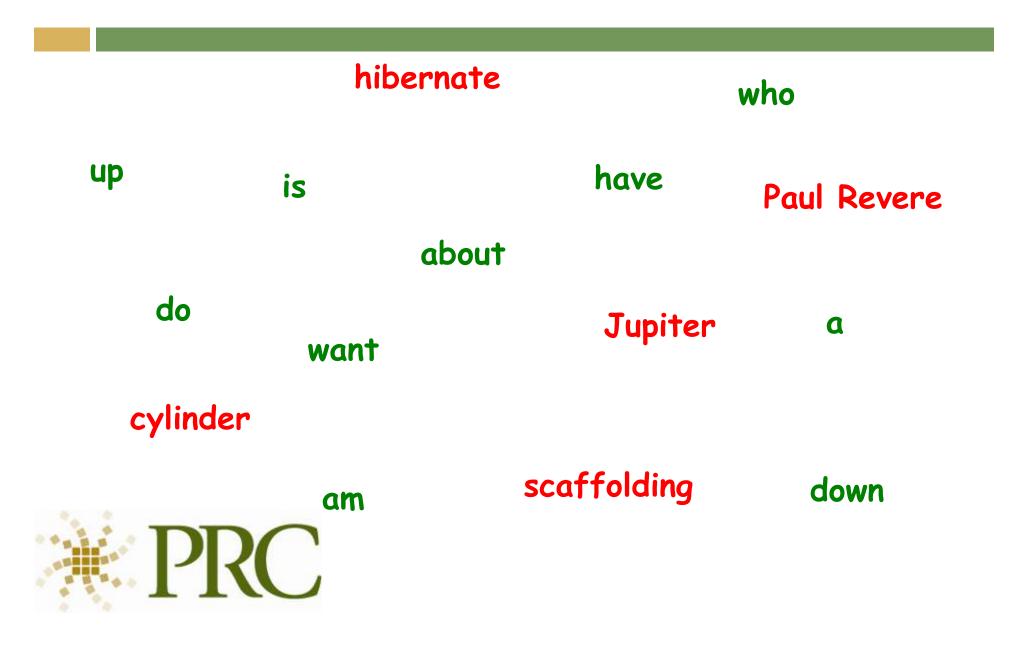
# **Effective Communication Requires:**



# **All Words are NOT Created Equal**



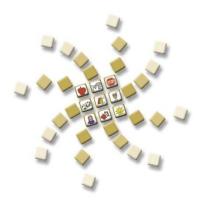
# **Core vs. Fringe**



Generative Language is Based on Core Words

- 80% of what we say throughout a day comes from a small bank of 400-500 CORE words
- 20% of what we say comes
   from a bank of thousands of
   FRINGE words

Vanderheiden & Kelso (1987)





# **Core vs. Fringe**

## Core

- small number of words
- used for most messages
- usable across many situations
- applicable to children and adults

# Fringe/Activity-Specific

- large, huge number of words
- mostly nouns
- infrequently used

# Example

Can we go to Starbucks<sup>©</sup> to get a latte?

# Toddler Vocabulary Arranged by Frequency

Words Percentage Τ 9.5 No 8.5 Twenty-six core words 7.6 Yes/yea 5.8 My 5.2 The shown here comprise 96.3% of Want 5.0 Is 4.9 the total words used by Tt 4.9 4.9 That 4.6 A toddlers. How many of these Go 4.4 Mine 3.8 words are commonly seen on You 3.2 What. 3.1 2.8 On language boards? Tn 2.7 Here 2.7More 2.6 2.4

Out Off

Some

Help

All done/finished

Banajee, DiCarlo & Sricklin, (AAC 2003)

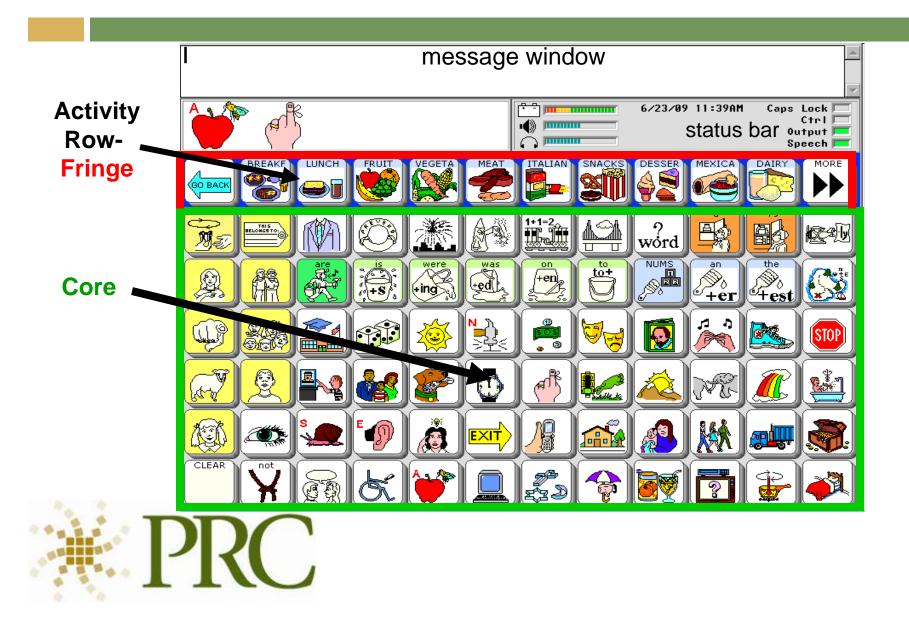
2.3

2.3

2.1



# Where to find CORE and FRINGE...



# UNITY sequenced vocabularies include many words:

#### **Unity 60 Sequenced**

core = 2,000 + words (includes derivatives)

activities = 2,000 +words

pages = 2,500 + words

#### **Unity 84 Sequenced**

core = 3,000 + words (includes derivatives)

activities = 3,000 + words

pages = 700 + words

#### **Unity 144 Sequenced**

core = 7,000 + words includes derivatives)

activities = 2,000 +words

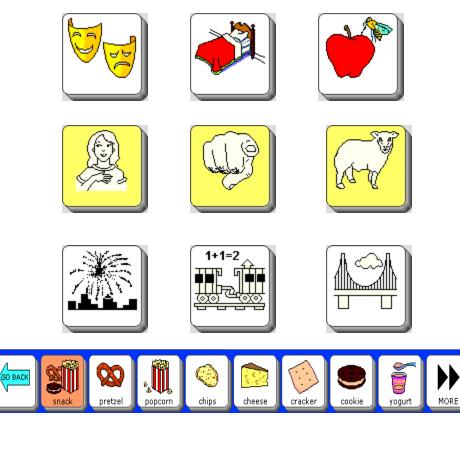
pages = 300 + words



# A little background...

- What are core icons?
  - They are the icons that have a white background and colored symbols.
- What do pronouns look like?
  - They have a yellow background with a black/white symbols.
- What do grammar labels look like?
  - They have a white background with a black symbol.
- Where are **nouns** located?
  - In the activity row.





# The Color Code

Green = verb
Blue = adjective
Orange = noun category
Yellow = pronoun

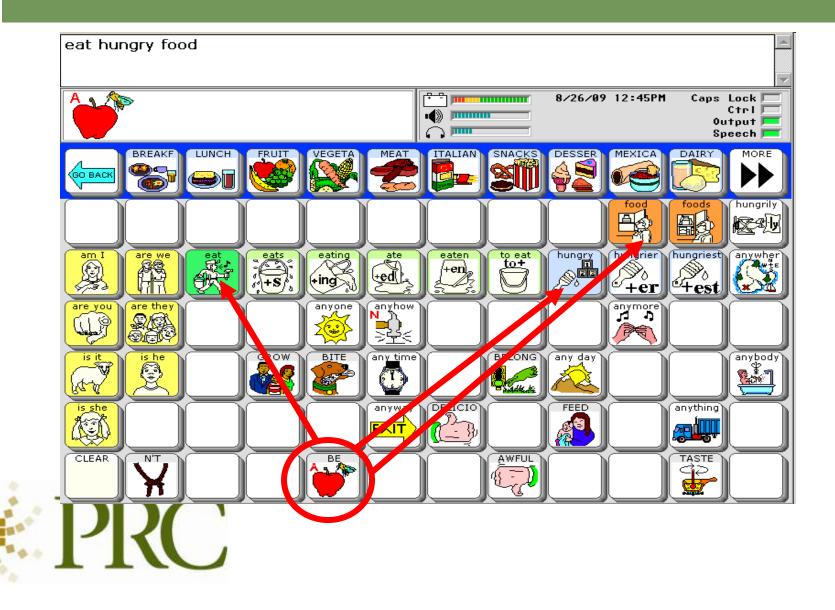




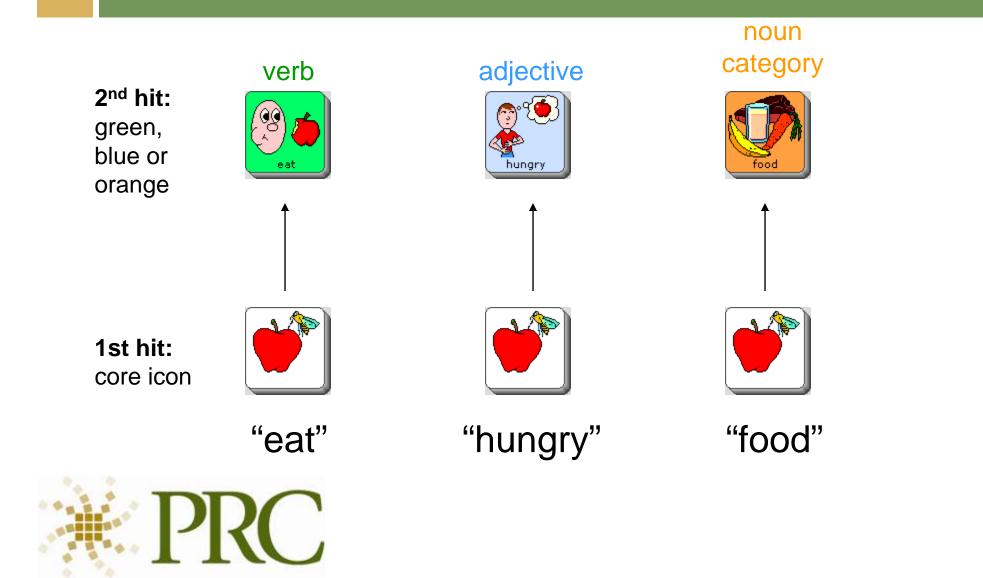
# The 5 Patterns...

- Now it is time for some hands on practice with the 5 patterns of UNITY!
  - Pattern 1- Core Icon + Green/Blue/Orange
  - Pattern 2- Pronouns
  - Pattern 3- Pronoun Phrases
  - Pattern 4- Nouns
  - Pattern 5- Grammar Label + Core Icon

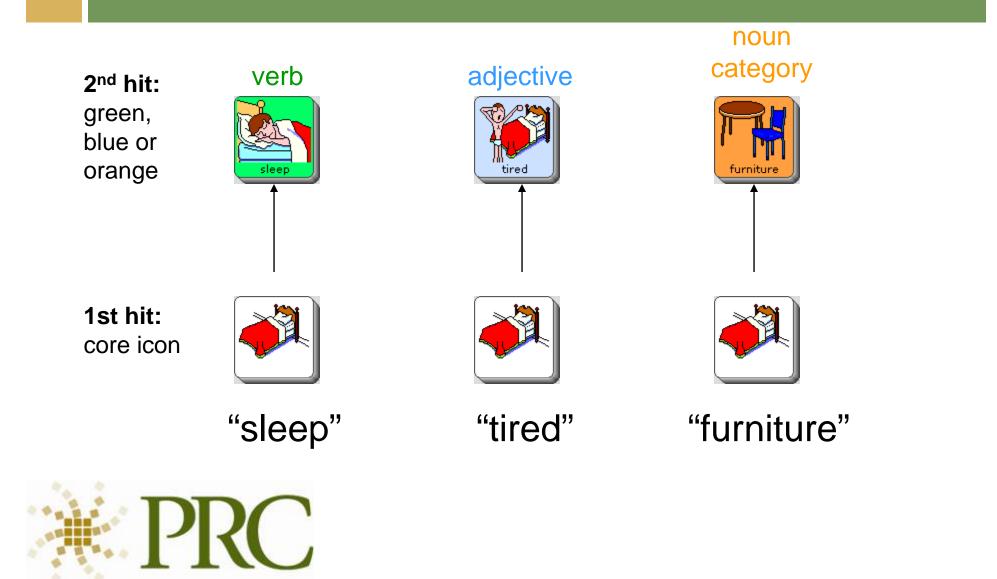


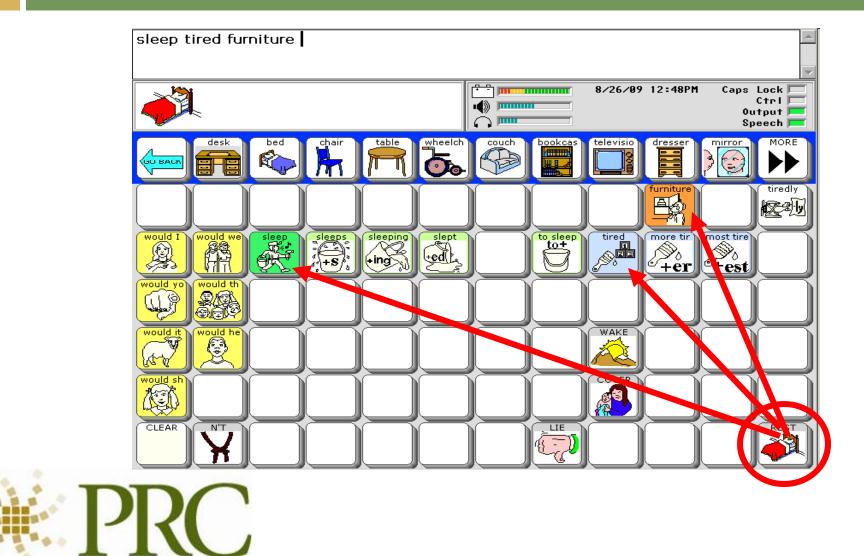


(embellished icons on)



(embellished icons on)





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# Pattern 2: Pronouns

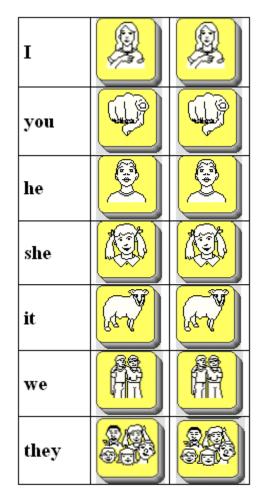
<u>Subject</u>	∭J ↑ <u>Object</u>	₩ ↓ <u>Reflexive</u>	► ELEONGSTO: F Possessive Adjective	Possessive Pronoun
l	me	myself	my	mine
you	you	yourself	your	yours
he	him	himself	his	his
she	her	herself	her	hers
it	it	itself	its	its
we	us	ourselves	our	ours
they	them	themselves	their	theirs



### Pattern 2: Subject Pronouns



### Pattern 2: Subject Pronouns

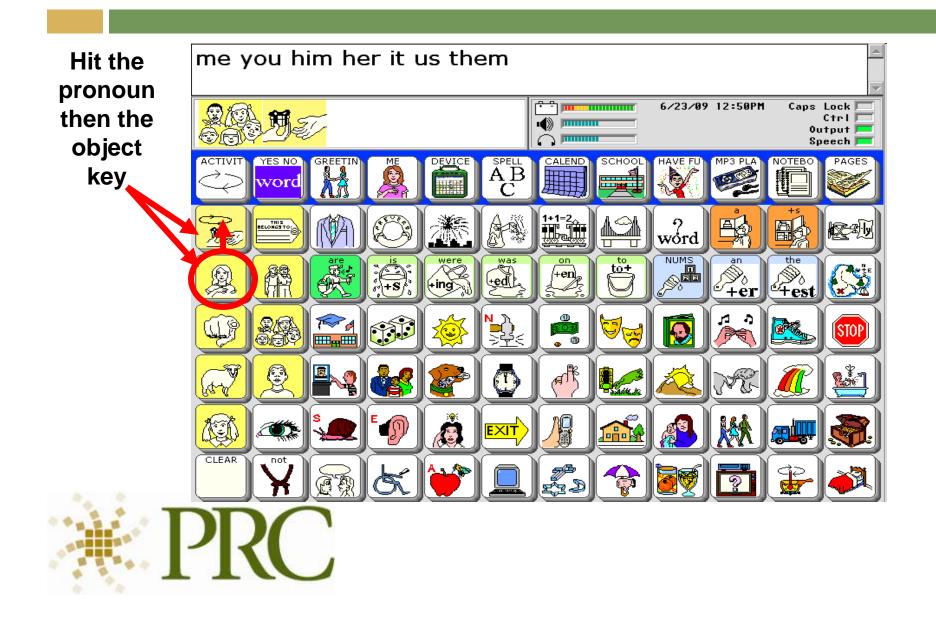


Double hit on the same key

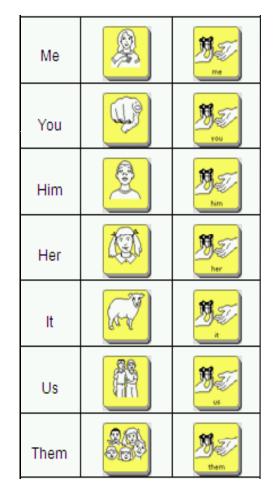
Pronouns				
Subject	M€ ↑ <u>Object</u>	¶√ ↓ <u>Reflexive</u>	Possessive Adjective	Possessive Pronoun
l you he she it we they	me you him her it us them	myself yourself himself herself itself ourselves themselves	my your his her its our their	mine yours his hers its ours theirs



# Pattern 2: Object Pronouns



# Pattern 2: Object Pronouns



*Hit the pronoun key then up to the object key.* 

Pronouns				
<u>Subject</u>	∰£7 ↑ <u>Object</u>	₩ ↓ <u>Reflexive</u>	↑ Possessive Adjective	Possessive Pronoun
l you he she it we they	me you him her it us them	myself yourself himself herself itself ourselves themselves	my your his her its our their	mine yours his hers its ours theirs

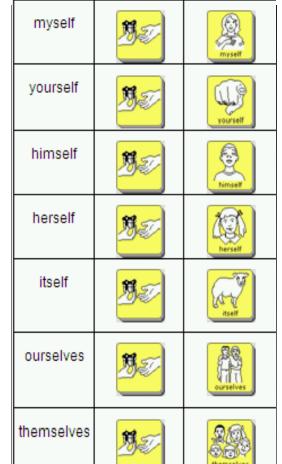


### Pattern 2: Reflexive Pronouns

Hit the object key then the pronoun



### Pattern 2: Reflexive Pronouns



*Hit the object key then down to the pronoun key.* 

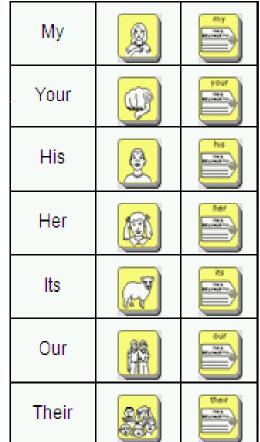
Pronouns				
Subject	∭€ ↑ <u>Object</u>	₩ ↓ <u>Reflexive</u>	Possessive Adjective	Possessive Pronoun
l you he she it we they	me you him her it us them	myself yourself himself herself itself ourselves themselves	my your his her its our their	mine yours his hers its ours theirs



### Pattern 2: Possessive Adjective Pronouns



### Pattern 2: Possessive Adjective Pronouns



Hit the pronoun then the possessive key.

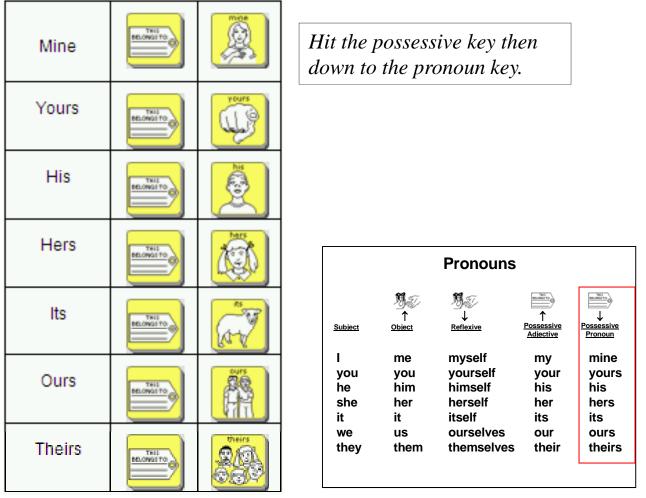
Pronouns				
<u>Subject</u>	∰£j ↑ <u>Object</u>	∰≨ ↓ Reflexive	Possessive Adjective	Possessive Pronoun
l you he she it we they	me you him her it us them	myself yourself himself herself itself ourselves themselves	my your his her its our their	mine yours his hers its ours theirs



### Pattern 2: Possessive Pronouns



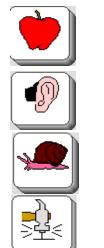
### Pattern 2: Possessive Pronouns





# Pattern 2: Indefinite Pronouns

- Start with . . .
  - <u>a</u>ny
  - <u>every</u>
  - <u>s</u>ome
  - <u>n</u>o



(In Unity 60, all indefinite pronouns are located under the wizard)





• End with . . .

time

body

how

more

EXIT

one -

- thing
- way

• where

### Pattern 2: Indefinite Pronouns

Unity 84 sequenced





### Pattern 3: Pronoun Phrases

#### Declarative statements

"I can", "You like", "He feels", "She wants" etc.

#### Negative declarative statements

"I can't", "You don't like", "He doesn't feel", "She doesn't want" etc.

#### Questions

"Can I?", "Do you like?", "Does he feel?", "Does she want?" etc.

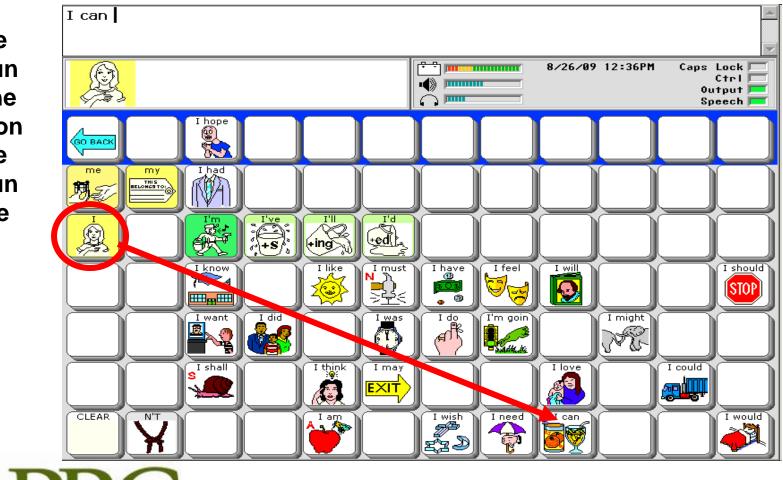
#### □ Negative questions (often used in "why" questions)

"Can't I?", "Don't you like?", "Doesn't he feel?", "Doesn't she want?"

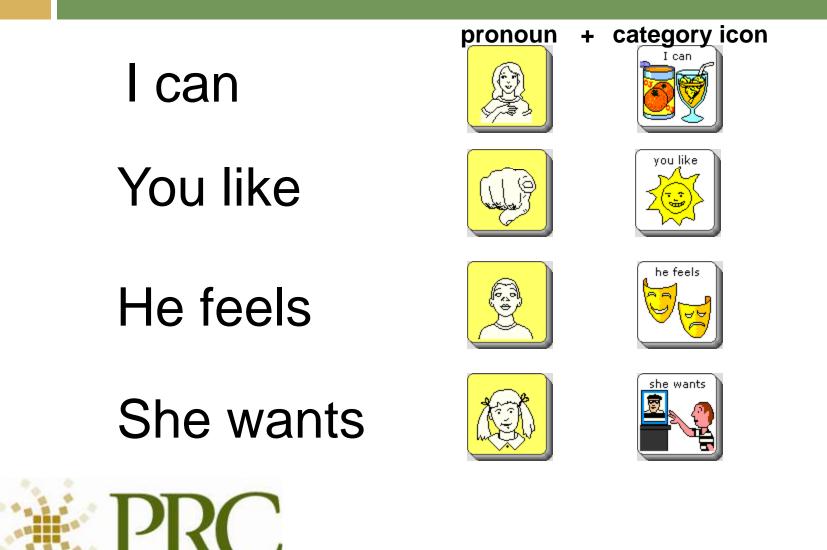


#### Pattern 3: Declarative Statements

Hit the pronoun then the core icon for the pronoun phrase

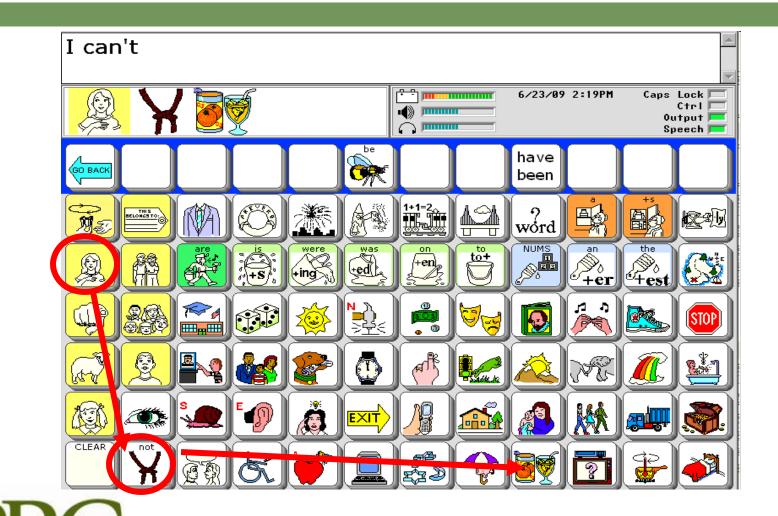


### Pattern 3: Declarative Statements

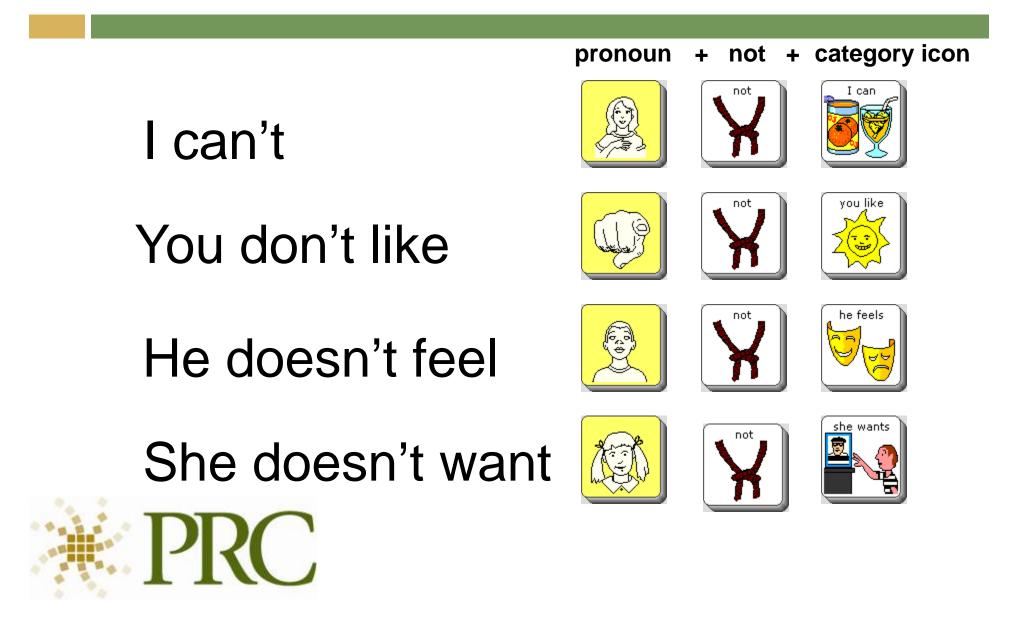


#### Pattern 3- Negative Declarative Statements

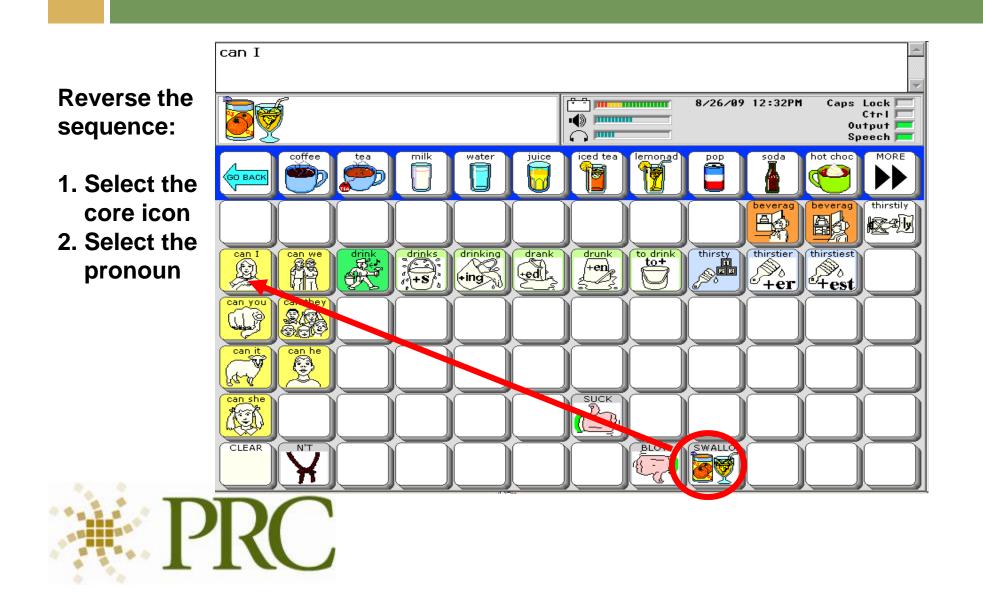
- 1. Hit the pronoun
- 2. Select the KNOT icon.
- 3. Select the core icon for the pronoun phrase



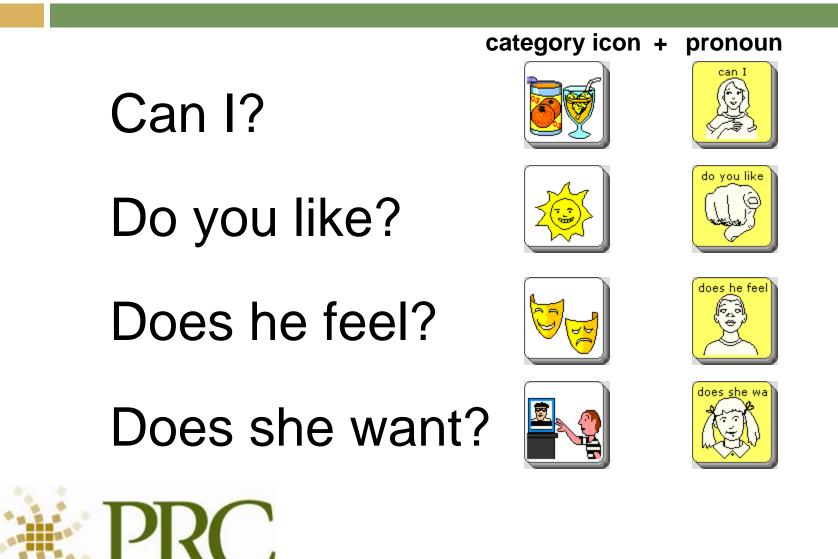
### Pattern 3: Declarative Statements



### Pattern 3: Question Form



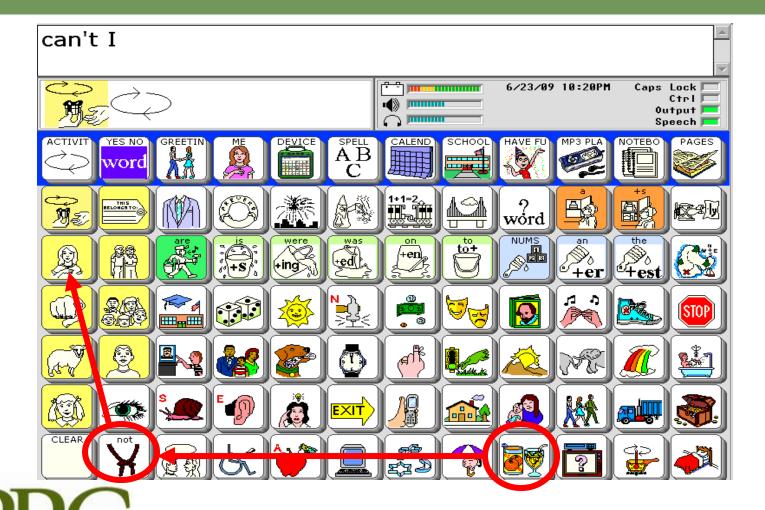
### Pattern 3: Question Form



### Pattern 3- Negative Questions

Reverse the sequence:

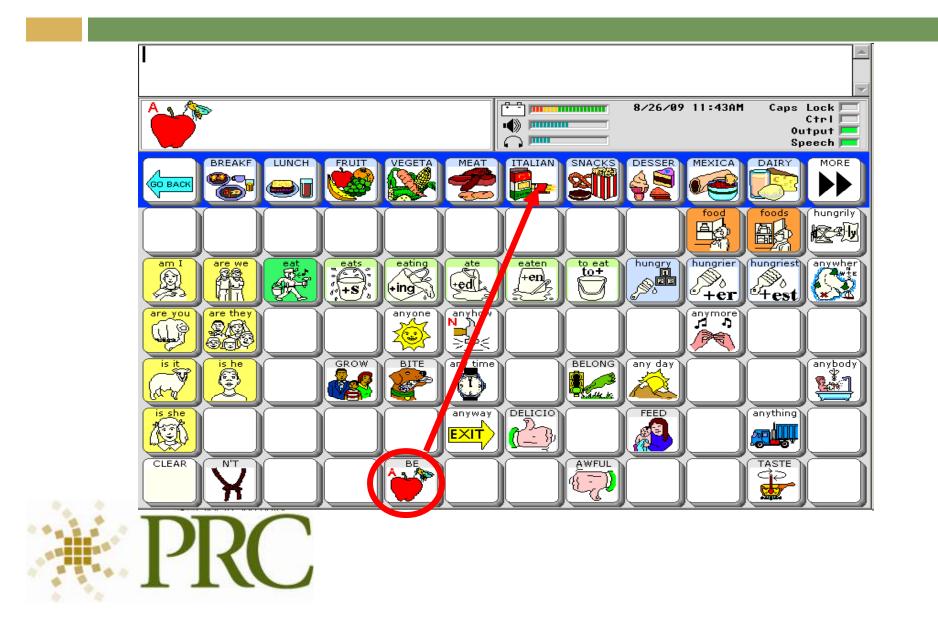
- 1. Select the core icon.
- 2. Select the KNOT.
- 3. Select the pronoun



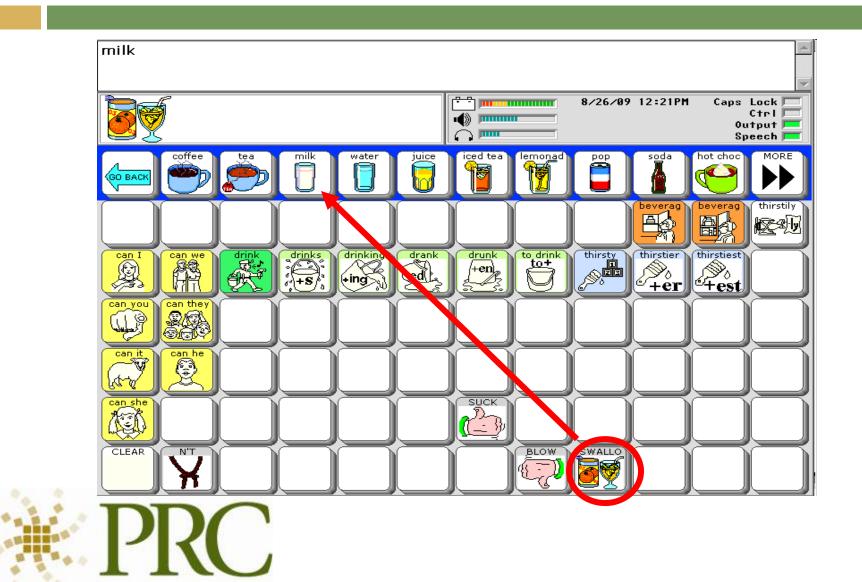
### Pattern 3: Negative Questions



#### Pattern 4: Nouns



#### Pattern 4: Nouns



### Pattern 4: Nouns

core icon + activity row



Icon	Activity Label	Possible Activities in the Row
	Games	card, dice, bingo, checkers
<b>1</b>	Feelings	happy, sad, excited, bored, mad
	Books	notebook, comic, journal
5	Music and Instruments	song, album, cassette, CD piano, guitar, drum, cymbal
	Family	mom , dad, (add names of siblings)
	Nature	grass, tree, flower, garden, yard
	Colors	red, orange, yellow, blonde, brunette, redhead
	Food	fruits, vegetables, meats, snacks
S S S S S S S S S S S S S S S S S S S	Holidays	vacation, birthday, Valentine's Day, St. Patrick's Day
	Weather	sunny, cloudy, rainy, windy
<b>B</b>	Drinks	milk, water, juice, iced tea

### Pattern 5- Grammar Label + Category Icon



- Interjections
  - "please", "awesome", "hello", "goodnight"

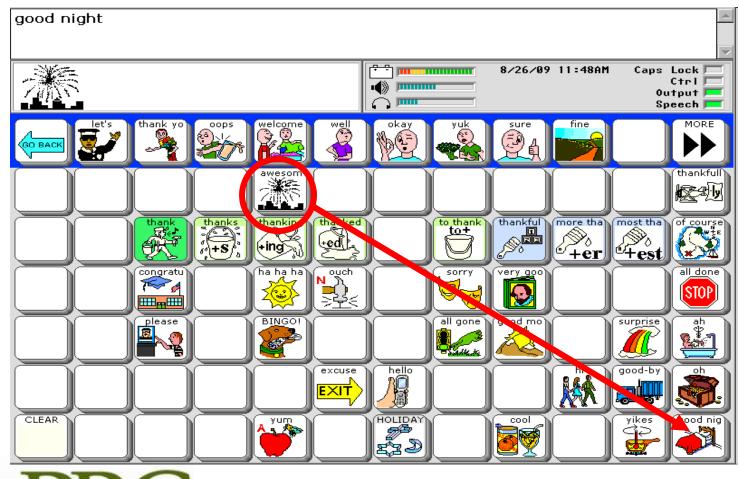


- Determiners
  - "this", "that", "these", "those" etc.
- Conjunctions
  - "and", "but", "because", "or" etc.
- Prepositions
  - "in", "on", "under", "off", "at" etc.



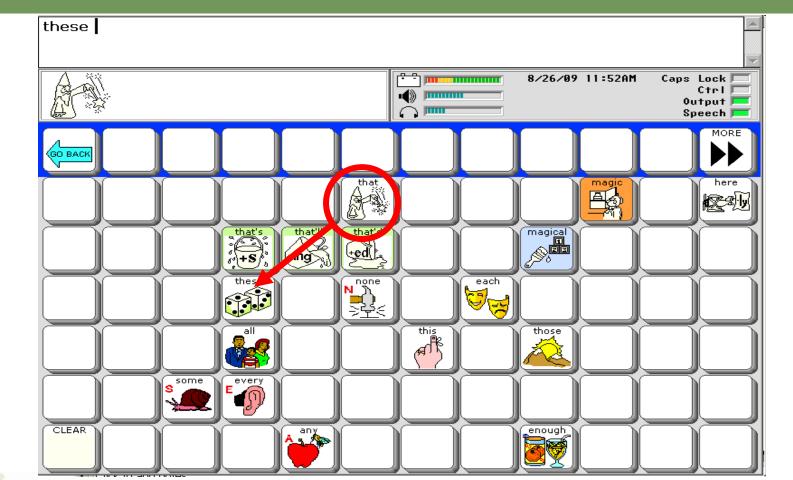
- Question words
  - "who", "what", "where", "when", "how" etc.

### Pattern 5: Interjections!



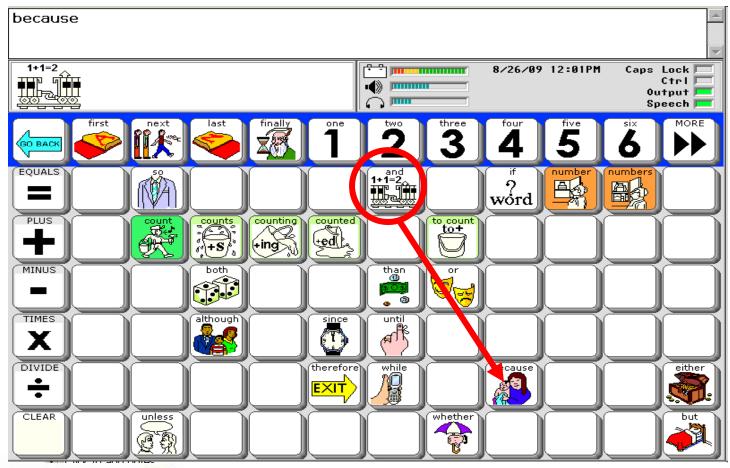


# Pattern 5: Determiners



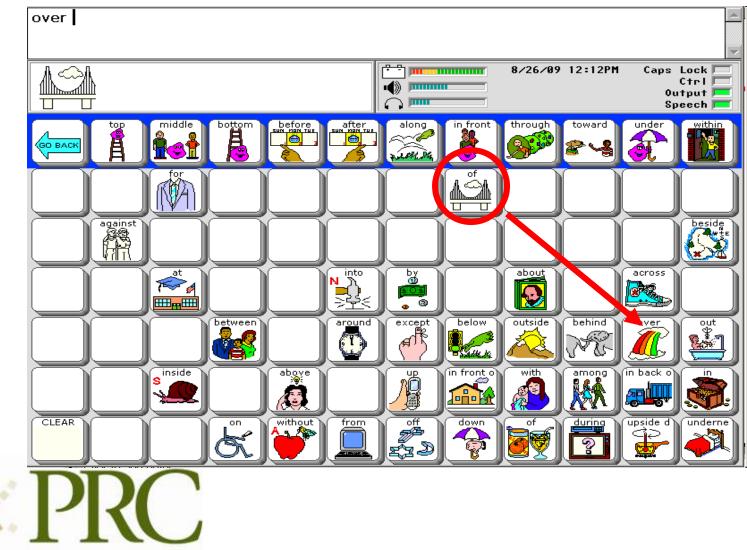


# Pattern 5: Conjunctions





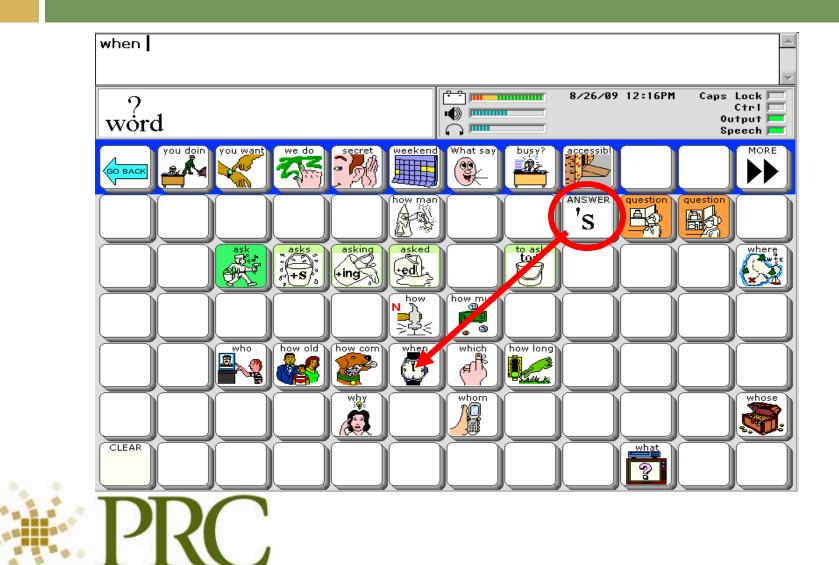
# Pattern 5: Prepositions

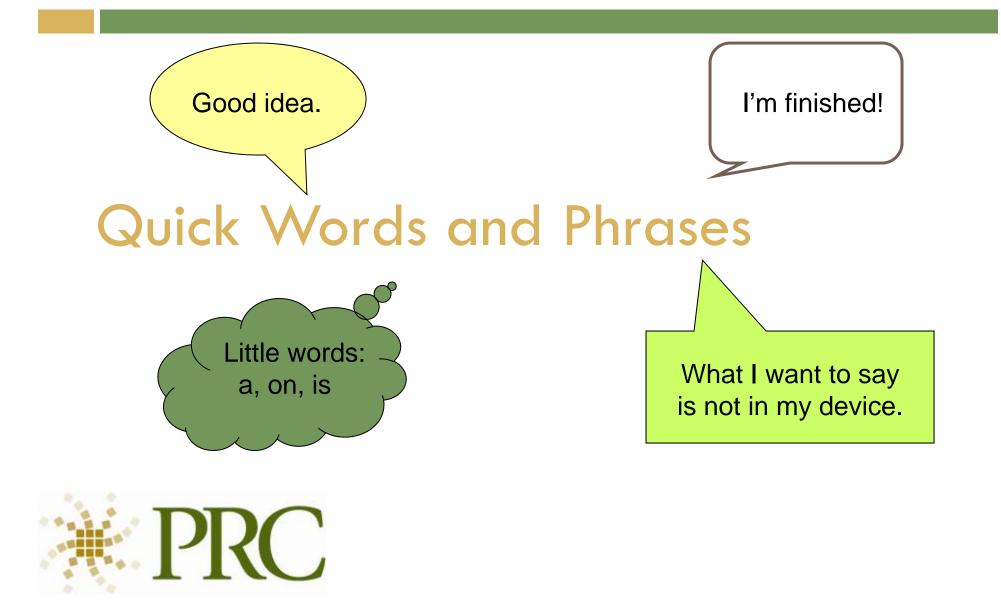


The second

1

# Pattern 5: Question Words





## **One-Hit Quick Words in Unity**

- Coded with one icon
- Used <u>frequently</u>
- And said <u>quickly</u>

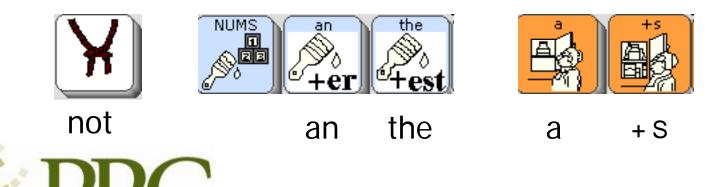


are

is







("are" and "on" are excluded as one-hit words from Unity 60)

## **Quick Phrases**



• In Unity 84/144, quick phrases are stored under this icon.



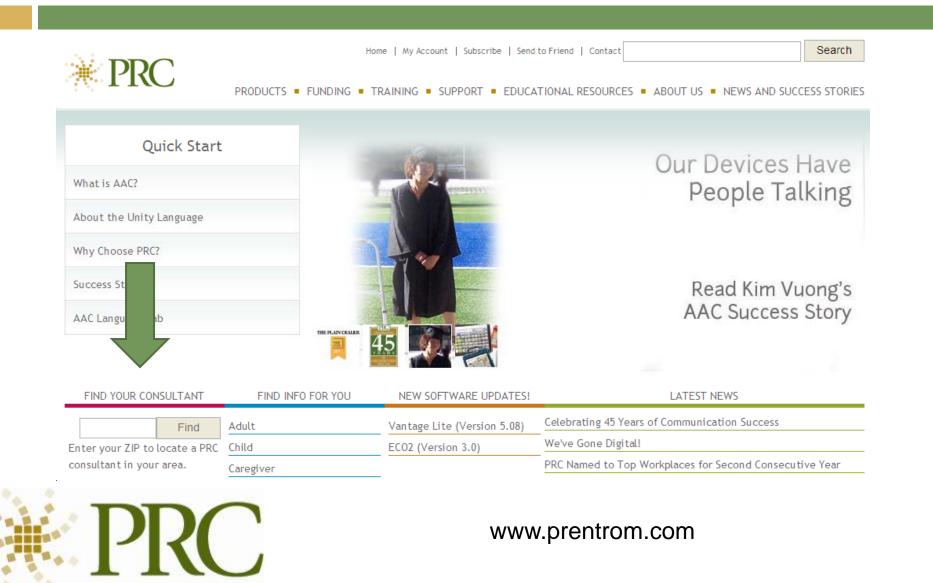
• In Unity 60, look under this icon.



(Look out for these sub-categories in the activity row as well.)



# To find your local consultant...





# AAC Language Lab

http://www.aaclanguagelab.com



http://www.aacandautism.com



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