PRC

DRESS UP

Let's pretend to be someone else. You can be a princess, a police officer, a doctor, an astronaut, or anyone you want! Let your imagination run wild while playing dress up. While you play, there is so much to say and model on your AAC device. Whomever you decide to be, remember to have fun!
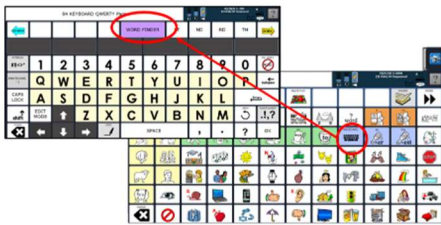
CORE WORDS

Give	I
Have	You
Help	It
Like	Me
Look	On
Need	Off
Put	Silly
Try	Funny
Want	Pretty

MATERIALS

Dress up clothes	AAC Device
Costumes	You
	Child/client

Model It on the AAC Device

Modeling on your child's device is just "talking" using his/her language! When you say a word with your voice, also say it using your child's device. Look up the words that you are going model using WORD FINDER before you start playing. Start with one word and then add 1-2 words.

Reasons to Communicate	One Word	Two Words	Three (+) Words
Getting Wants/Needs Met (requesting objects/activities/permission/attention, etc., directing action/to stop, request help)	Put Need That On Off Give Look Help	Put on Take off Give that Help me Try on Help me You try Look me	Put it on Take it off Give me that one Try it on Look at me Help me please You try it on Put it there
Exchange Information (share and show objects, confirm/deny, request information, etc.)	Like Have Need Want Who Am I You Try Put On	Like that I have I need I try Try on Put on Who that? Who you? I like Take off You want?	I like that I have it! I need that please Try it on Put it on Who is that? Who are you? Take it off You want it? Look at this! I am XX
Social Closeness/Etiquette (greet, take turns, comment, etc.)	I You My Like That Fun Pretty Silly Try	I like I try You try That pretty You silly Try it It fun It silly Look pretty	I like it You try it I try that Can I try it? That is pretty You look silly I look funny I feel silly This is fun!

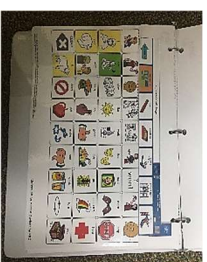**Tips to Engage, Expand, and Succeed:**

- The most important thing about this activity is to have fun! There are opportunities to make this activity about following directions, putting steps in sequence, and other therapy goals. But, remember it is best to model language in natural settings.
- As previously mentioned, you can take some time to focus on specific language and goals like:
  - Following directions: have the child/AAC user put on items of clothing in a specific order, for example. Or give two steps directions.
  - Sequencing: give directions that contain words such first/then (next). Or ask the child/AAC under "what next?" if you are working on putting steps in order.
- After getting dressed in your character, pretend play as your character. This is the perfect chance to keep your language natural! What would your character do and say? Model that!
- You can use this activity as a chance to focus on describing words and commenting. Get dressed in a silly, scary, funny, boring, etc. costume. Comment on how you feel. What does the other person think?

Using a PRC device and don't see a word you want to say? Find a quick video on how to add a word to your device:

Using a low-tech communication board? Or need some choices to help you communicate during this activity?
The following strips can be used as choice boards or fringe vocabulary for the above activity. If you are using this as fringe vocabulary, you will need a single page communication board. These boards are available on our website. Download the boards here:
https://aaclanguagelab.com/resources/unity-manual-communication-boards You can add these a three ring binder, OR you can Velcro these to the top of a single page low-tech core word board.

Attached to a one-page communication board.

dress up Page

	GO BACK	dress	coat		glasses	gloves	purse	
							pretty	funny

08/12/20 4:53PM
(5) Unity 84 Sequenced

You can add this one to the LAMP WFL, Unity 84, Unity 60 low tech board.

dress up Page

dress	coat	gloves	funny	pretty			
purse	glasses				on		off

08/13/20 5:01PM
(+) Unity 28 1-Hit

You can add this one to the Unity 28, 36 or 45 low tech board.

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