Cars!

Start your engines! Ready, set, go! Use your imagination to have fun with a car race or hold races between anything with wheels. It's a great way to enjoy time indoors while we wait for better weather. It's also a blast to host a car race outside. Use cardboard to make a racetrack or a ramp. Let's go and focus on the fun!

CORE WORDS

Want	I	
Like	You	
Big	My	
Little	Good	
Colors	Try	
Go	That	
Stop	Fast	
Again	Slow	
First	Last	

MATERIALS

Vehicles of AAC Device different AAC User type, size, You and color Optional: track, ramp

Model It on the AAC Device



Modeling on your child's device is just "talking" using his/her language! When you say a word with your voice, also say it using your child's device. Look up the words that you are going model using WORD FINDER before you start playing. Start with one word and then add 1-2 words.

Reasons to Communicate	One Word	Two Words	Three (+) Words
Getting Wants/Needs Met	Want	You do	I can help
(requesting	That	l go	It go fast
objects/activities/	Push	l want	Want +size+color
permission/attention,	Go	Need help	I want+color
etc., directing action/to	Again	Want + size	l go again
stop, request help)	Colors	Want + color	You go again
	Help	Do again	Don't want +color
	Look	Size + color	I can do it
	Stop	I/You stop	You stop that
Exchange Information	1	l go	I will go
(share and show objects,	You	You go	You can go
confirm/deny, request	Like	Try again	You go next
information, etc.)	That	What color?	It go(es) fast
	Not	Go fast	That go(es) slow
	Stop	Go slow	I like that
	Want	Like that	I don't like that
	First	Don't like	Look at that
	Last	Color + go	Try it again
	Try	Color+win	Color+ is fast
Social Closeness/Etiquette	1	I do	I like it
(greet, take turns,	You	You go	l do it
comment, etc.)	Again	Good try	Color+ is first
	Like	Like that	You did it
	Fast	That fast	lt's my turn
	Wow	Try again	I like +color
	Oh no	Look out	That is cool
	Uh-oh	Look cool	Will it be fast/slow

Tips to Engage, Expand, and Succeed:

• Let's have fun and enjoy the thrill of the race! Use cardboard or blocks to make a road; maybe have the cars start at the top of a ramp to give them a little more speed. You can even use a stopwatch to see which car has the fastest time on the track. From choosing the size and color of the vehichle, to making comments on the speed of the racers there are many opportunities to use core vocabulary. Keep your language natural and use this time to model on the AAC device.

That slow

Look out

Color+is last

That was a good try

- Imaginative play provides opportunities to focus on different categories of core words. Here are some categories and words you may want to focus on:
 - o Organizing and sequencing: first, next, last
 - o Colors
 - Describing: fast, slow, big, little, first, last
 - Compararisons: faster, fastest, slower, slowest, best

Cool

Yikes

- Comments: cool, awesome, wow, oh no, yikes
- Talk about what happens as the vehicles race "Oh no! The blue truck fell over."; "Look at her green car go!"; "That purple car is cool!
- Host a winners circle to celebrate the vehicles that win the most races "The little red car is the fastest". You can also work on sportsmanship "Good try blue truck!"

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Active with AAC

