

Amazing Animal Adventure Pack



April 2022 Learn About Birds

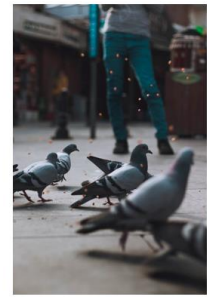
Core Words

he, don't, drive, **fly**, let, **smart**, **watch**

Fringe Words

bus, **bird(s)** or **pigeon(s)**

*Add the word pigeon to LAMP WFL.



Pigeons

Read the Tar Heel Reader book

Writing: Describe a Pigeon

After reading the story, use the Character Trait Map handout to describe pigeons. Download it [here](#) to display on your computer or use the handout. Tell students you are going to write about pigeons to help those who haven't read this book learn about them.

- The adult uses the AAC system to say a word to describe pigeons. Encourage the student to recall single words on the AAC system to help describe them.
- Write down the words. If using an SGD, you can use Google Docs and Voice Typing to translate the words into text or connect the Accent device with NuVoice to a computer.

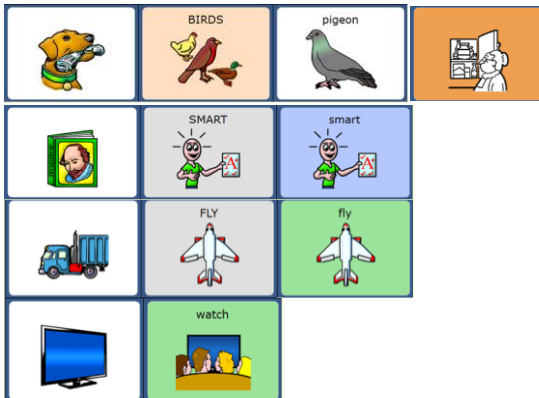
Introduce the Story

Show the cover of the book to students and tell them that this is a non-fiction book. This means it has real facts about **PIGEONS**. They are a type of **BIRD**. Read the book, pausing to model target words.

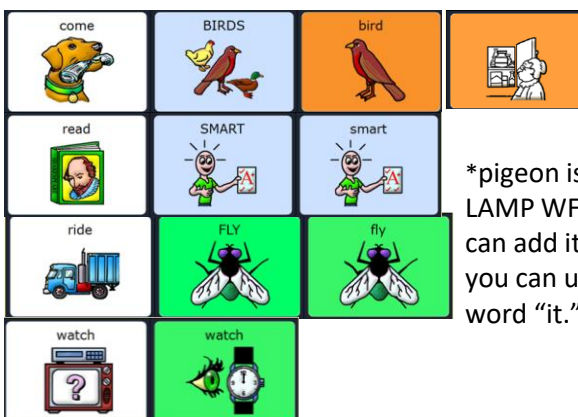
- M** Model single words: **PIGEONS** live in the city and country. They are very **SMART**. They can **FLY** fast.
- M** Model two- and three-word combinations: **PIGEONS** are **SMART BIRDS**. They used to **LET PIGEONS** deliver mail during the war. **PIGEONS FLY** very fast. It can be fun to **WATCH** a **PIGEON**. Repeat the story several times this month. Provide students chances to learn, practice, and independently use the words!

Notes

Unity 84 Sequenced



LAMP WFL 84 Full



*pigeon is not in LAMP WFL. You can add it, or you can use the word "it."



[Learn about birds where you live at the National Audubon Society Guide to North America Birds](#)