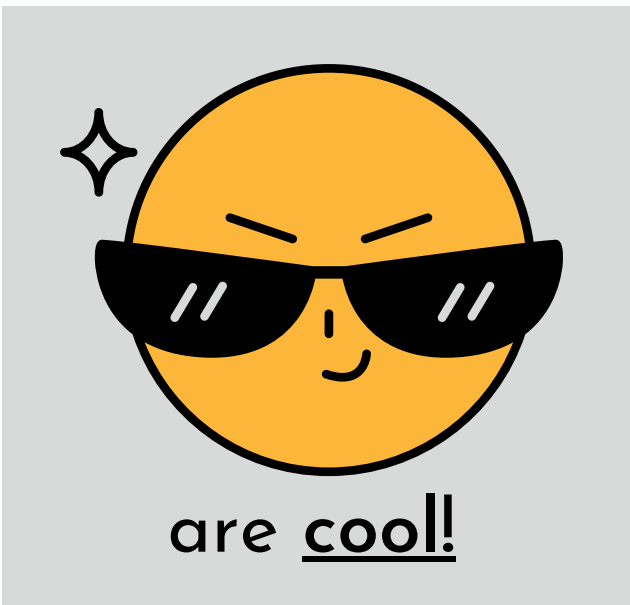


COMPLIMENT BINGO



Directions: Each player gets a Bingo board and places a chip on the free spaces. Print each of the three versions of the bingo boards and provide players a copy. Print the page of individual cards, cut them out, and place them in a bag. The caller takes a card from the bag and reads it out loud. Players must say the underlined word(s) on their AAC system before putting a chip on the location. Bonus Skills: Ask the AAC learner to say two or more words in a phrase to compliment another player. Winner gets 4 in a row vertically, horizontally, or diagonally.

Tell a friend... You _____

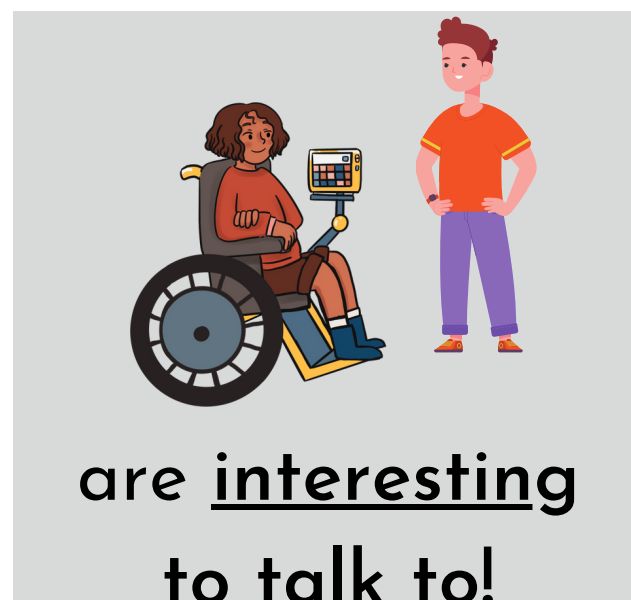


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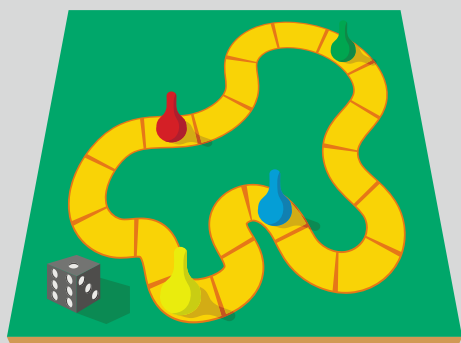
Tell a friend... You _____



are great to play with.



are good!



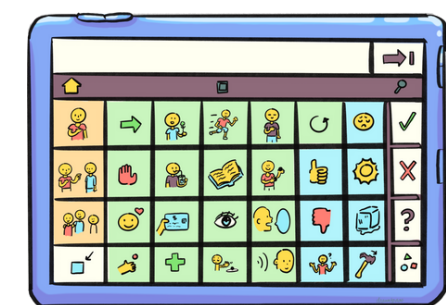
are fun to play
games with.



work together with
others so well!



are awesome!



are good with
technology!



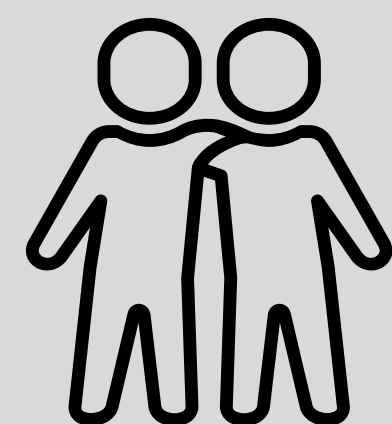
are always
helping others!



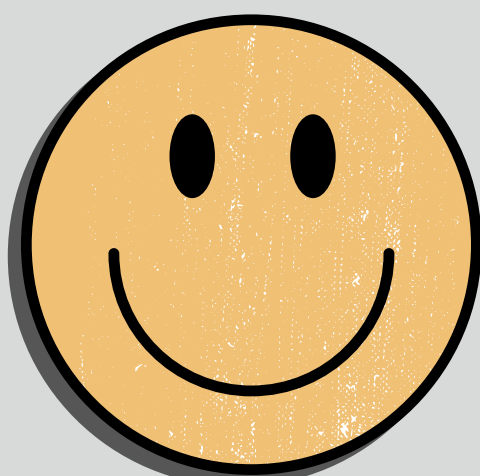
are funny!



are cool!



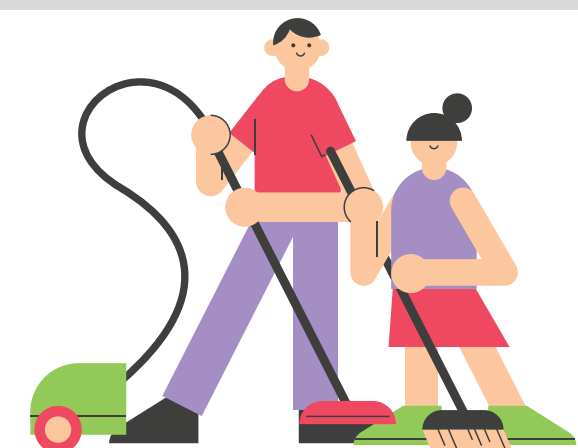
are a nice friend.



have a nice smile.



have wonderful
ideas!



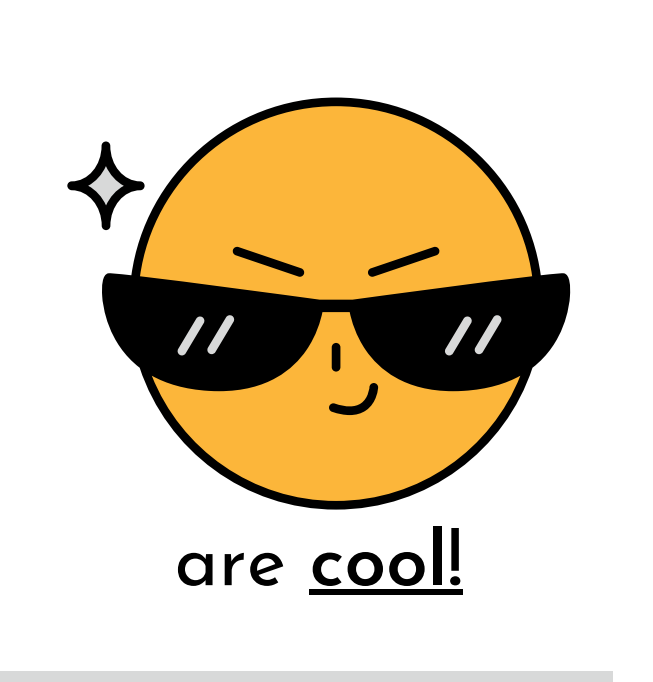
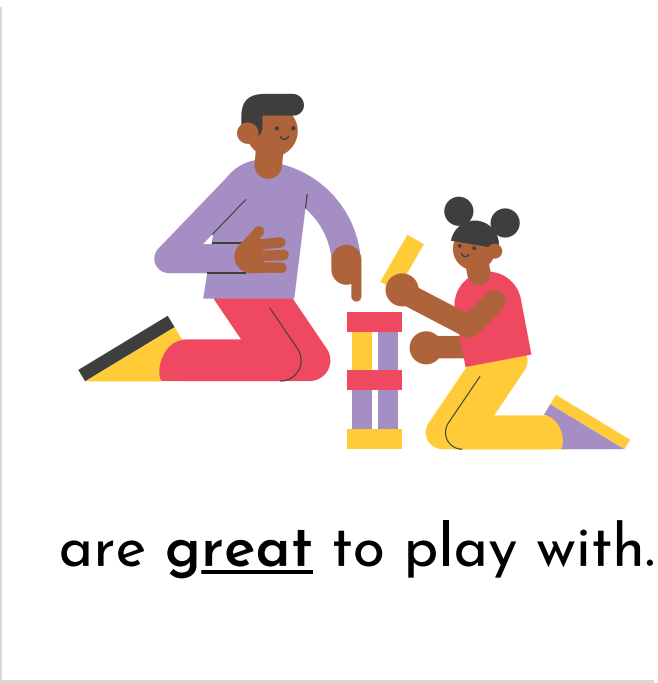
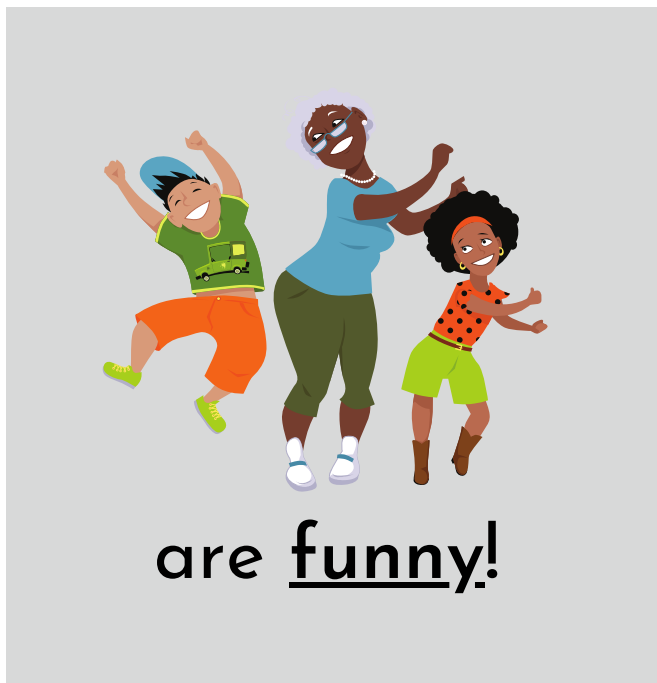
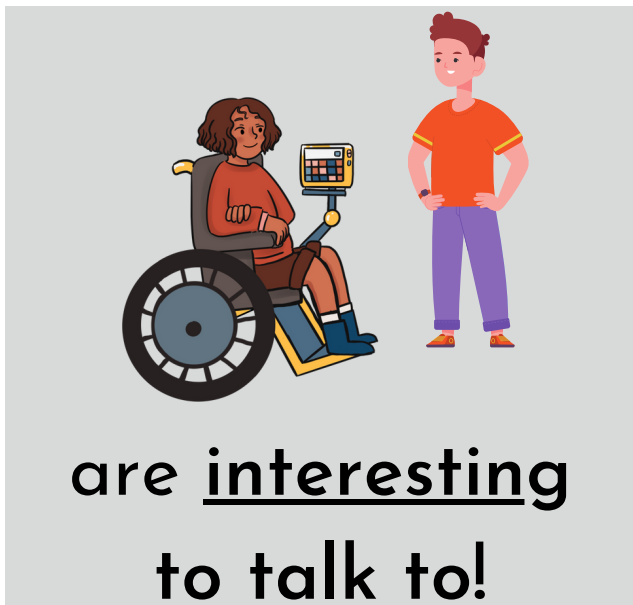
are a
hard worker!

COMPLIMENT BINGO



Directions: Each player gets a Bingo board and places a chip on the free spaces. Print each of the three versions of the bingo boards and provide players a copy. Print the page of individual cards, cut them out, and place them in a bag. The caller takes a card from the bag and reads it out loud. Players must say the underlined word(s) on their AAC system before putting a chip on the location. Bonus Skills: Ask the AAC learner to say two or more words in a phrase to compliment another player. Winner gets 4 in a row vertically, horizontally, or diagonally.


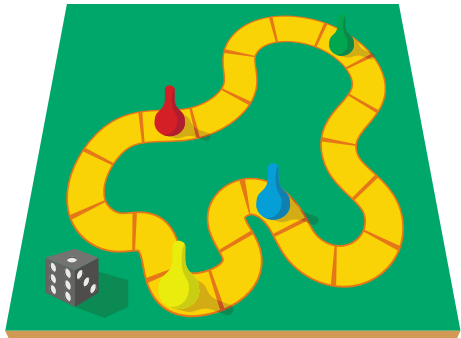
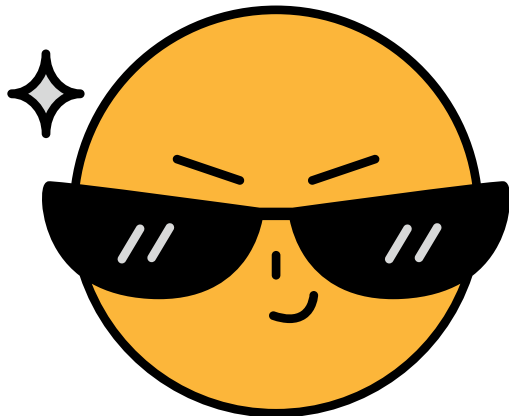
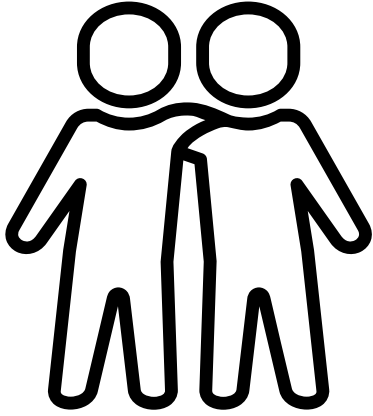
Tell a friend... You _____

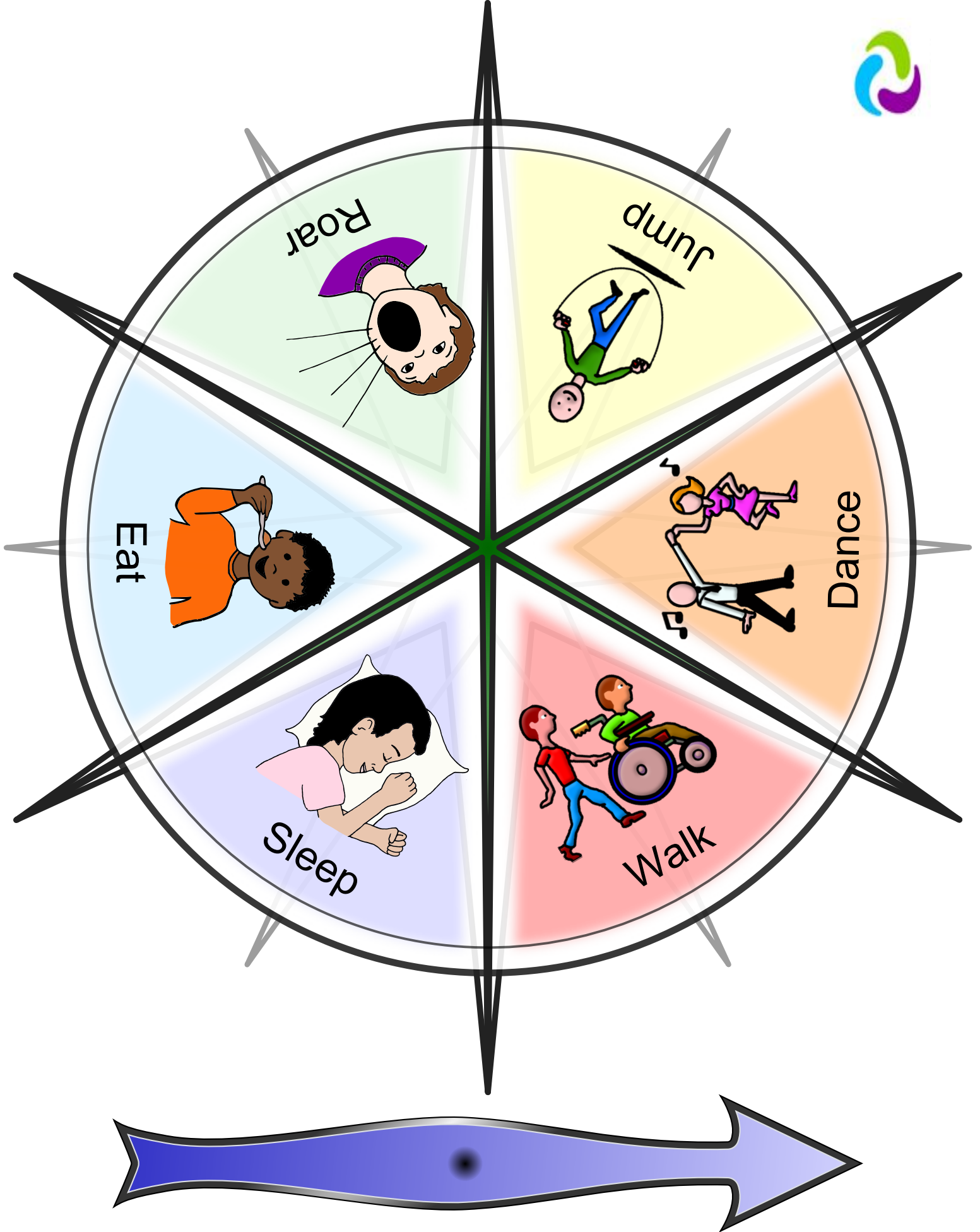


COMPLIMENT BINGO



Draw Cards: Cut out individual cards and place in a bag. Designate someone to be the caller. That person draws a card from the bag and reads it out loud.

 <p>are <u>funny</u>!</p>	 <p>are <u>interesting</u> to talk to!</p>	 <p>are <u>good</u> with technology!</p>	 <p>are <u>good</u>!</p>
 <p>are <u>awesome</u>!</p>	 <p>are <u>great</u> to play with.</p>	 <p>have a <u>nice</u> smile.</p>	 <p><u>work</u> together with others so well!</p>
 <p>are fun to <u>play</u> <u>games</u> with.</p>	 <p>are <u>cool</u>!</p>	 <p>are a nice <u>friend</u>.</p>	
 <p>are always <u>helping</u> others!</p>	 <p>have <u>wonderful</u> ideas!</p>	 <p>are a <u>hard worker</u>!</p>	





Thank You

You are very

It was nice of you to

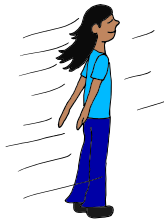
Thank you,





Spring Sensory Scavenger Hunt

Start



Feel the wind



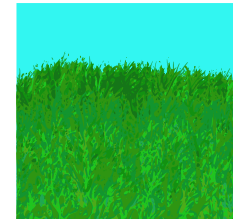
See leaves on a tree



Hear birds



See a flower



Feel the grass



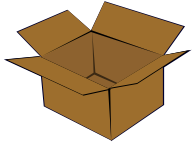
Watch a squirrel



Smell some dirt



See clouds in the sky

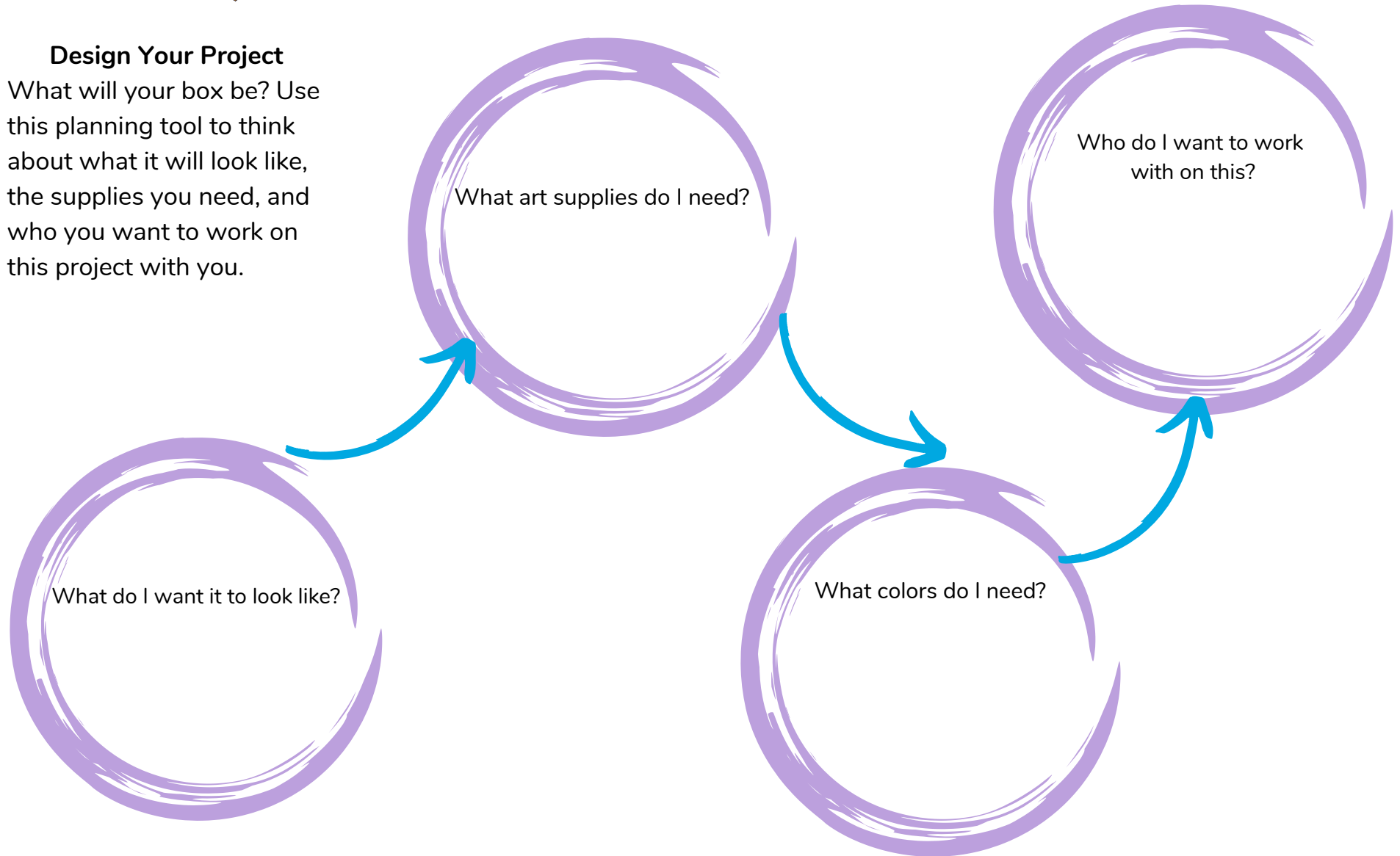


It's Not a Box. It's a _____.



Design Your Project

What will your box be? Use this planning tool to think about what it will look like, the supplies you need, and who you want to work on this project with you.



Cardboard Cornhole Game



Step 1: Gather materials: A large box, yardstick, marker, and utility knife/sharp scissors.



Step 2: Draw a line diagonally across both sides of the box and cut the box in two pieces. Throw away the top part and the bottom piece becomes your game. If you would like less of an angle, cut more off of the box.



Step 3: Turn the box over and trace around a round item to make the circle. Then cut it out.



Step 4: Decorate with colored tape or paint. Use bright colored tape to emphasize the hole for players with visual impairments. Toss bean bags or small balls into the hole.





You are Fergus!

Materials

- A paper plate for each child
- Brown paint, crayons, or markers
- Brown construction paper, strong tape
- String or yarn and a hole-punch

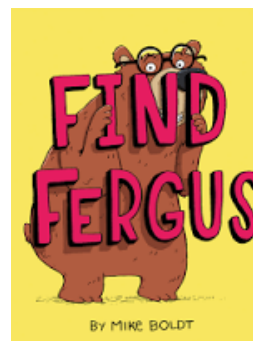


Directions:

- Provide art supplies so each AAC learner can color their paper plate brown. Feel free to embellish with fake fur, felt, paper scraps, or other materials. Use two circles of construction paper for the ears.
- Adults help cut out the center of the paper plate to make a hole for the child's face.
- Use a hole punch to make a small hole on both sides of the plate and thread a piece of string through each one.
- Place the mask over the child's face and tie the string behind the head to secure the mask.



Now have fun! Take turns hiding and see who can Find Fergus.





Surprise

Yikes

Whatever

Comment Smash Mat

Place a small ball of playdough on each word. The player chooses a ball and then says the word under it on the AAC system. After saying the word, it's time to smash the dough!

Awesome

Okay

Great

Collaborative Coffee Filter Wall Hanging



Materials

- A white coffee filter placed on a paper plate for each student
- Washable markers or paint
- Squirt bottle with water
- Fishing line, yarn, or string and a coat hanger
- Strong tape

Directions:

1. Students color on the filter, filling up as much of it as possible.
2. Squirt water on the filter to cause the colors to run and blend together. The more water you spray, the more the colors will run. Encourage students who may not be able to squirt the water to provide directions for others.
3. Let the filter dry for several hours. Remove from paper plates and work together as a group to decide how to arrange them. Lay them face-down on a large surface and tape long pieces of yarn or fishing line on the backs of the filters to attach them to each other. Depending on how many filters you have, you may want to connect four filters together in a vertical row and then add each row to the hanger at the top.
4. Hang the finished product for all to admire!





Interview a Friend

Directions



Download this template and print or open in a word document.
Consider opening in a Google Doc and using the Voice Typing
feature to transcribe speech output from an AAC device.
Put your friend's photo in the middle.

**Ask your friend to complete these phrases to help you
get to know him or her better.**

Who do you like to
hang out with?

What do you like to
do for fun?

Name and Photo

Any pets? What kind and
what are their names?

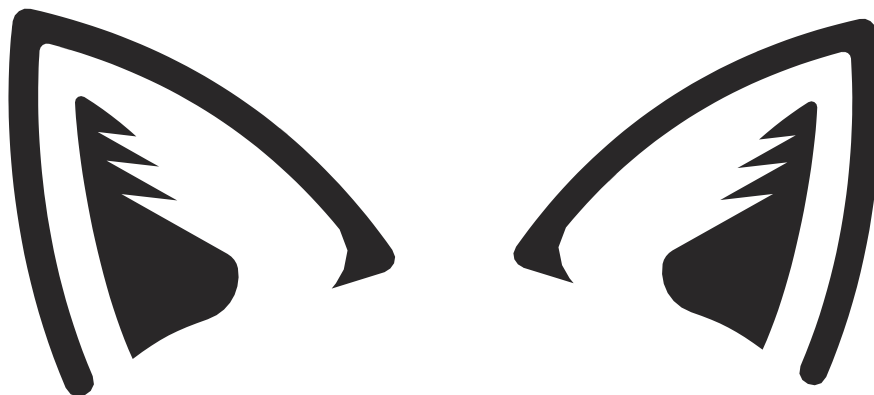
Where do you
like to go?

Kitty Ears Headband

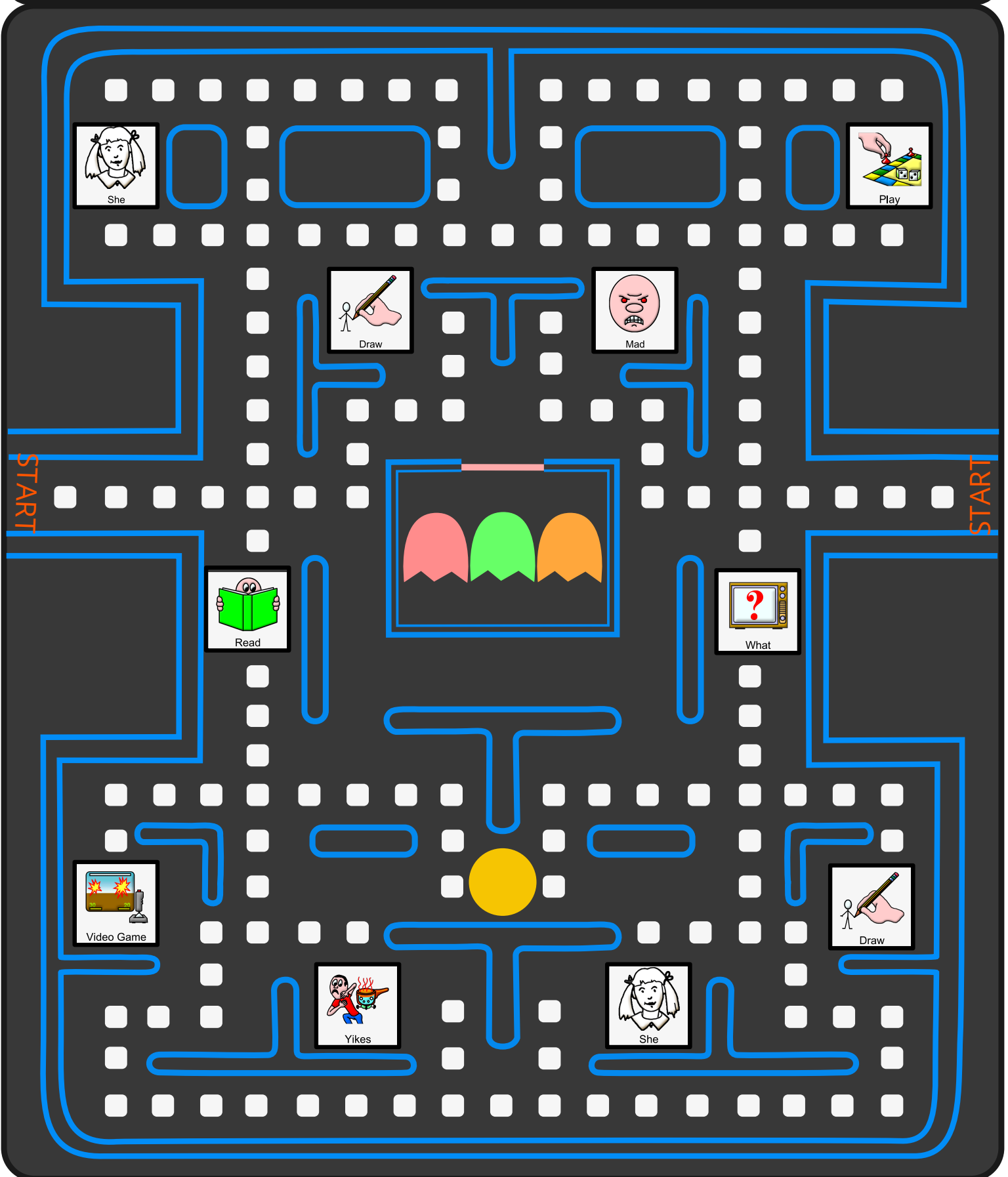


Print this page on cardstock. Color the ears and decorate the paper bands. Cut out the pieces. Glue the ears to the paper band.

Place the bands around the child's head to size, make necessary adjustments, then fasten the ends of the bands together to make the headband.

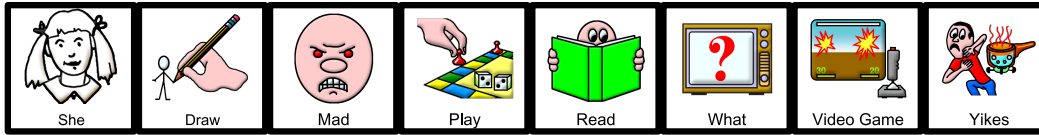


Video Game

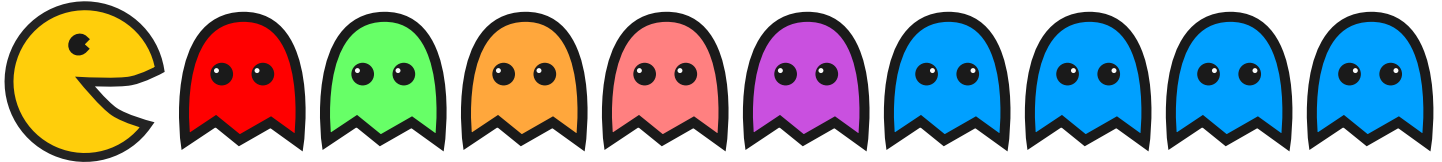


Video Game

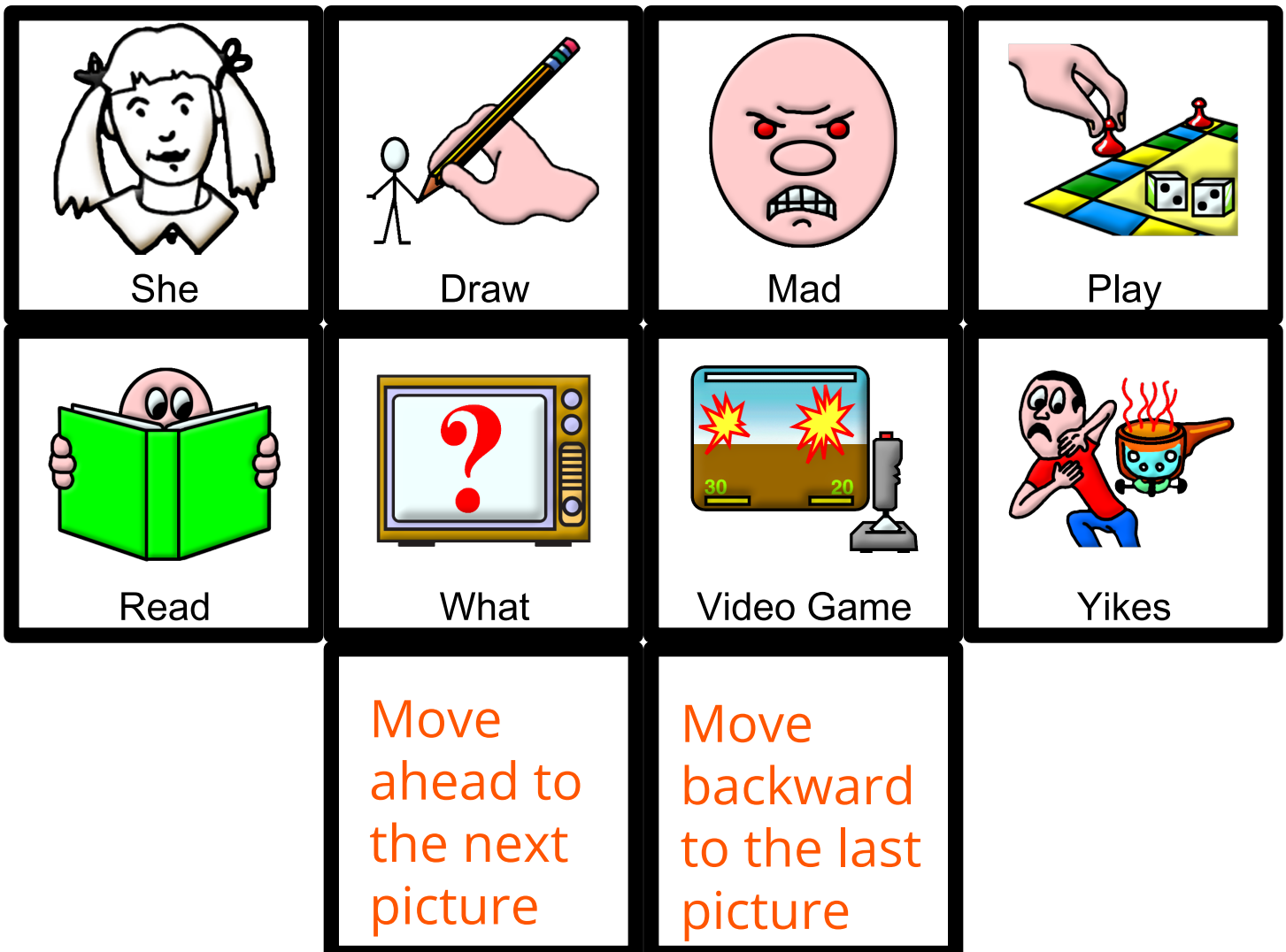
Small Cards (size on the board)



Tokens



Draw Cards





Bad Kitty

Directions: Add a word to the story below.
It doesn't have to make sense...the sillier, the better!
Then read and share with others.

Bad Kitty liked to _____. She was _____ when
(verb) (adjective)

she was told she had to stop! Bad Kitty decided to _____
(verb)

with _____. _____!
(noun) interjection

She was she so _____.
(adjective)

" I can't wait to _____ again", she said.
(verb)

By: _____



Our New Game

Name: Think of a fun name to give your new game.

Object of the Game: Describe why someone would play this game (i.e. to get to the castle, to escape from the island).

Number of Players: Tell how many people can play this game.

How to Play: Think about the questions below as you develop your game.

- Will you use dice, a spinner, or individual cards?
- How do you know who goes first?
- Do you need individual pieces to move? What will you use for those?
- Is there a theme to the game?
- Do you need a gameboard? Will you use one from another game or make your own?
- What is the goal of the game? How do you know if you win?
- Are there rules that players must follow? Think of things they can and can not do while playing this game.

Writing the Directions

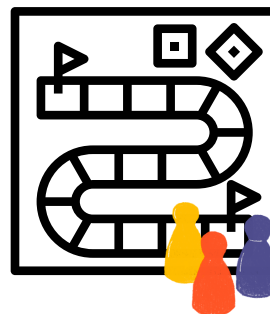
Once you have the information about your new game, write down the instructions so someone else can enjoy it! Follow the format below.

Name of Game:

Goal:

Number of Players:

How to Play:



Invite some friends to play your game!

Name _____



My Pet Rock

Place photo of pet rock here

My pet rock's name is _____

_____ likes to _____
(name)

My pet rock's favorite color is _____

We like to _____
together.

My pet rock is _____