

# Amazing Animal Adventure Pack

## Penguins

By BWL



[Read book on Tar Heel Reader](#)

### January 2022 Learn About Penguins

#### Core Words

**do, different**, help, play, scared, **need**, not

#### Fringe Words

penguin/**penguins**



### Writing: Describe a Penguin

After reading the story, use the Character Trait Map handout to describe penguins. Download it [here](#) to display on your computer or use as a handout.

- The adult models the process by using a word from the AAC system to describe the penguin. Encourage the students to recall single words on the AAC system to describe penguins.
- Make meaning from any word the student offers.
- Write down the words. If using an SGD, you can use Google Docs and Voice Typing to translate the words into text or connect an Accent device with NuVoice to a computer.

### Introduce the Story

Show the cover of the book to students and tell them that this is a non-fiction book. This means it has real facts about **PENGUINS**. We'll learn about **DIFFERENT PENGUINS**. Let's take a look at what **PENGUINS DO**. Read the book, pausing to model target words.

- Model single words: I see a lot of **PENGUINS**. They can **DO** lots of things.
  - M They **NEED** to stay together to stay safe.
- Model two- and three-word combinations: **PENGUINS DO** a lot of things.
  - M They **DO NOT** fly. **PENGUINS NEED** to stay together to stay safe. This **PENGUIN** is **DIFFERENT** from the other one.

Repeat the story several times this month. Provide students chances to learn, practice, and independently use the words!

### Notes

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#### Unity 84 Sequenced

	do
	do
	TAKE
	different
	need
	need
	WATER ANIMALS
	penguin
	come
	BIRDS
	penguin

#### LAMP WFL 84 Full

do	do
make	different
need	need
	come
	BIRDS
	penguin



[Learn about emperor penguins at National Geographic Kids](#)