

Amazing Animal Adventure Pack



Squirrel!

October Learn About Squirrels

Core Words

eat, get, in, **it**, fast, **live**

Fringe Words

squirrel(s) **tree(s)**



Writing: Describe a Squirrel

After reading the story, use the Character Trait Map handout to describe squirrels. Download it [here](#) to display on your computer or use as a handout.

- The adult models the process by using a word from the AAC system to describe the penguin. Encourage the students to recall single words on the AAC system to describe squirrels.
- Make meaning from any word the student offers.
- Write down the words. If using an SGD, you can use Google Docs and Voice Typing to translate the words into text or connect an Accent device with NuVoice to a computer.

[Read the Tar Heel Reader book](#)

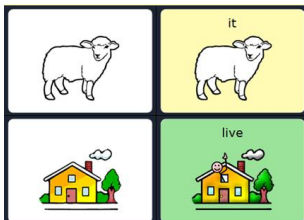
Introduce the Story

Show the cover of the book to students and tell them that this is a non-fiction book. This means it has real facts about **SQUIRRELS**. Here's a **SQUIRREL** on the cover. What do you think he likes to **EAT**? Let's read to find out.

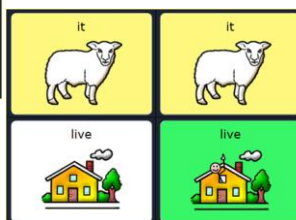
- M** Model single words: Here's a **SQUIRREL**. **IT** is eating a nut. They save food to **EAT** in the winter.
- M** Model two- and three-word combinations: That **SQUIRREL** is **IN** a **TREE**. **IT** likes to **EAT** seeds. **SQUIRRELS GET** food out of bird feeders.

Repeat the story several times this month. Provide students chances to learn, practice, and independently use the words!

Unity 84 Sequenced



LAMP WFL 84 Full



Notes



[Learn about squirrels at National Geographic for Kids.](#)