

Amazing Animal Adventure Pack



All About Monkeys

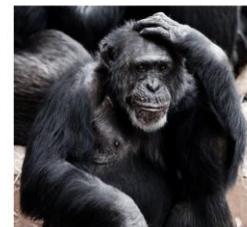
December Learn About Monkeys

Core Words

Bad, **can**, **climb**, feel, not, **think**, why

Fringe Word

monkey/monkeys



[Read the book on Tar Heel Reader](#)

Writing: Compare/Contrast Monkeys

Download the Venn Diagram [here](#) to compare two different types of monkeys. The group can vote on which ones they want to compare and you can add a picture of each.

- Lead a discussion about ways that the two chosen monkeys are the same as well as ways they are different. List words spoken by the students in the appropriate circles.
- If using an SGD, you can use Google Docs and Voice Typing to translate the words into text or connect the Accent with NuVoice device to a computer.
- Read all the words once everyone has had a turn. Publish your work! Print, post on social media, email to parents, hang up in your room.

Introduce the Story

Show the cover of the book to students and tell them that this is a non-fiction book. This means it has real facts about **MONKEYS**. Here is a **MONKEY** on the cover. Read the book, pausing to model target words.

- M** Model single words: **MONKEYS** are different colors. Some **CLIMB** trees. They have large brains to help them **THINK**. They **CAN** use tools to reach insects.
- M** Model two- and three-word combinations: **MONKEYS CAN** use tools. **WHY** do you **THINK** they do that? I do **NOT THINK** I would like to eat insects. I **THINK** that would be **BAD**!

Repeat the story several times this month. Provide students chances to learn, practice, and independently use the words!

Notes

Unity 84 Sequenced

LAMP WFL 84 Full



[Learn more about monkeys at National Geographic.](#)



[Visit the San Diego Zoo Ape Cam.](#)