

Amazing Animal Adventure Pack



August Learn About the Zoo

Core Words

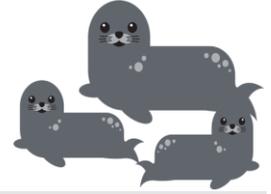
he, **help**, look, they, send

Fringe Words

zoo, **fun**, **job**



Zoos and Zookeepers



[Read the book in Tar Heel Reader](#)

Writing: What Does a Zookeeper Do?

After reading the story, use the Character Trait Map handout to describe zookeepers. Download it [here](#) to display on your computer or use the handout. Tell students you are going to write about the jobs zookeepers do to help animals.

- The adult uses the AAC system to describe a job that zookeepers do. Encourage the student to recall single words on the AAC system to help describe zookeepers.
- Each student then has a chance to fill-in-the-blank with a word. Make meaning from any word the student offers. It could be a word that describes the qualities of a zookeeper, i.e.: nice, friend, good.
- Write down the words. If using an SGD, you can use Google Docs and Voice Typing to translate the words into text or connect the Accent device with NuVoice device to a computer

Introduce the Story

Show the cover of the book to students and tell them that this is a non-fiction book. This means it has real facts about people who work at the **ZOO**. We will **LOOK** at how people who work at the **ZOO HELP** animals. It is their **JOB**. This person is called a zookeeper. Read the book, pausing to model target words.

Model single words: A zookeeper is an important **JOB**. **LOOK** at all the animals you could work with. You **HELP** keep the animals

M

healthy.

Model two- and three-word combinations: This **JOB** looks **FUN**. **HE** gets to **HELP** animals. Working at the **ZOO** is an important **JOB**.

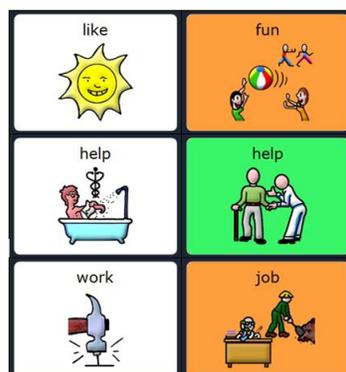
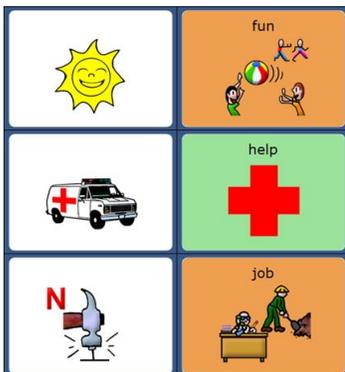
M

What would your favorite **JOB** be if you worked at the **ZOO**?

Repeat the story several times this month. Provide students chances to learn, practice, and independently use the words!

Unity 84 Sequenced

LAMP WFL 84 Full



Notes



[Learn about zookeepers at the Smithsonian's National Zoo & Conversation Biology Institute.](#)