

LAMP Words for Life™ App for iPad

LAMP Words for Life is designed to meet the communication needs of children with autism. It combines the power of PRC's Unity® language system and Language Acquisition through Motor Planning (LAMP™), a proven-therapeutic approach that uses consistent motor plans for accessing vocabulary.

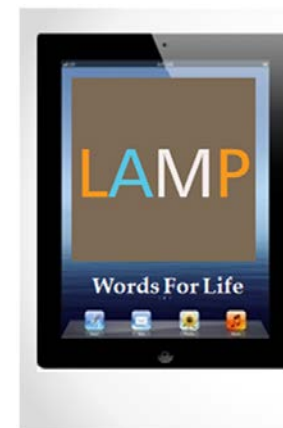
The app is appropriate for beginning communicators who are just learning that they can affect those around them to skilled communicators with advanced language skills. It features structured language and includes three vocabulary files and features within the app to support language development from the current skill level throughout their life.



For information on attending or hosting a workshop, contact a PRC seminar coordinator at **(800) 848-8008**.



LAMP Words for Life App for iPad: Overview, Features and Teaching Strategies – 5 Hour



Location: Warrenton, GA

Date: February 23, 2017

Time: 9:00 am to 3:30 pm

ASHA CEUs: 0.5

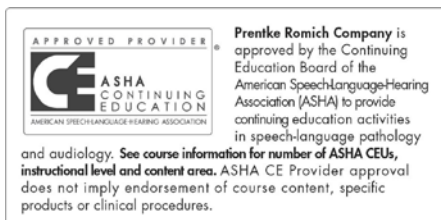


ABOUT THE WORKSHOP

Through demonstration and presentation, participants will learn about the vocabulary options and features of the LAMP Words for Life™ application for the iPad.

The foundations of the LAMP approach will be briefly reviewed as well as the principals behind the development of the Words for Life™ application. Participants will practice saying single words, phrases and short sentences in the 1-hit, transition and full levels. In addition, participants will learn how to program and customize the application as well as use the features of word finder and vocabulary builder. In the afternoon, a variety of AAC teaching strategies will be reviewed to help teams implement LAMP WFL in school or at home.

This training is intended for individuals who have already purchased the application or are interested in learning more about the application.



ASHA CEUs: 0.5
(Introductory level, Professional area).

Cost: \$89

To Register:

www.prentrom.com/training

ABOUT THE PRESENTER

Jennifer Thomas, Ed.S., CCC-SLP - Jennifer earned her Bachelor's and Master's Degree in Education in Speech Language Pathology from Valdosta State University. Prior to joining PRC in November 2016, Jennifer has served to build communicative competence for people in a variety of settings. Jennifer began her career as the only full time SLP in a rural school system. When Jennifer moved to Middle Georgia, she began working with infants and toddlers with communication and swallowing/feeding disorders through an early intervention program. She provided speech therapy in homes and daycare centers using a coaching model designed to enable parents to equip their children for success. Following that, Jennifer served as the Pediatric Director at a local private therapy practice. She treated clients with a variety of disorders while specializing in remediation of swallowing and feeding disorders in infants and children. After several years, Jennifer transitioned to serving students aged 3-21 in a local school system in Middle Georgia. Most recently, Jennifer served as the Speech Language Pathologist for the Assistive Technology Team for the same school district in Middle Georgia. In this position, she completed AAC evaluations, collaborated with school-based SLPs and teachers on low and high tech device implementation, and provided trainings for SLPs, teachers and families of students with complex communication needs. Throughout her career, Jennifer has worked to find innovative and creative low to high tech assistive technology solutions to build communication competence for all of her clients. Jennifer strives to enable individuals with communication needs and their teams to recognize their unique challenges, identify effective tools, and implement strategies that lead to communication success across environments.

Jennifer holds the Certificate of Clinical Competence in Speech-Language Pathology from the American Speech-Language-Hearing Association (ASHA), a state license in Speech-Language Pathology from the State of Georgia, and is a member of ASHA's Special Interest Division 12 (AAC Division).



Financial: Jennifer Thomas is a salaried employee of the Prentke Romich Company.

Non-Financial: Jennifer Thomas is an employee-owner of the Prentke Romich Company, holds the Certificate of Clinical Competence in Speech-Language Pathology from ASHA, a state license in Speech-Language Pathology from the State of Georgia, and is a member of ASHA's Special Interest Division 12 (AAC Division).

LEARNING OBJECTIVES

participants will be able to:

- Describe the differences between the LAMP approach and the LAMP Words for Life™ (WFL) app
- Discuss why LAMP WFL uses single words instead of phrases
- Name the 3 language levels in LAMP WFL
- Define word finder and vocabulary builder
- Perform basic programming
- Explain the difference between communication and compliance
- Name two other functions of communication other than requesting

Who should Attend:

OTs, SLPs, ATPs, Educators, family members and others who support individuals who currently use or may need to use the LAMP Words for Life application. This course is appropriate for both beginners and those with experience in assistive technology and AAC.