



**Date:**  
Wed., July 21st

**Time:**  
8:00am to 2:30pm

**Presented by:**  
Kym Heine,  
M.S., CCC-SLP

**Location:**  
DeSoto County  
School District,  
Hernando, MS

## Building Blocks to AAC Success: Blocks 1, 2 and 3 – 5 hr

In Building Blocks to Augmentative Alternative Communication (AAC) Success: Blocks 1, 2 and 3 participants will learn about:

- the basics of speech and language development and how it relates to AAC
- the importance of core and fringe vocabulary
- the benefits of organizing vocabulary in such a way that motor plans for words can develop
- best practice strategies for the communication partner
- determining the language level of a learner
- writing relevant goals
- and delivering meaningful activities

This foundational class will set the stage for AAC intervention that focuses on language acquisition and communication. Through demonstration, video and practice exercises, participants will learn about the basic principles of AAC intervention.

This class is intended for anyone interested in learning about the fundamentals of AAC.

### LEARNING OUTCOMES - Participants will be able to:

- state the connections between early speech and language development and ACC
- explain the difference between core and fringe vocabulary
- describe why motor planning is critical when organizing vocabulary and language on an AAC system
- name three things a communication partner can do to help someone use and learn a communication device
- select vocabulary targets and model on a communication device
- name three types of prompts
- determine the language level of a learner
- write three relevant communication/language goals
- deliver three engaging activities



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*Financial: Kym Heine is a salaried employee-owner of PRC-Salttillo.*

*Non-Financial: No relevant nonfinancial relationships exist.*